

**Current 1<sup>st</sup> Grade,  
Rising 2<sup>nd</sup> Grade**

# Summer Life's Work

2020

Name \_\_\_\_\_

# READING Log



## Daily Reading Log

Student Name: \_\_\_\_\_

Every student must read or have a book read to him or her for at least **twenty (20) minutes each night** - including holidays and weekends. Family members should be sure to fill in the following information each night. Then check their homework to ensure that it is neat and complete.

Date	Title	Author	Minutes	Family Signature
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6/9				
6/10				
6/11				
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# READING COMPREHENSION



## **King and Kayla and the Case of the Missing Dog Treats**



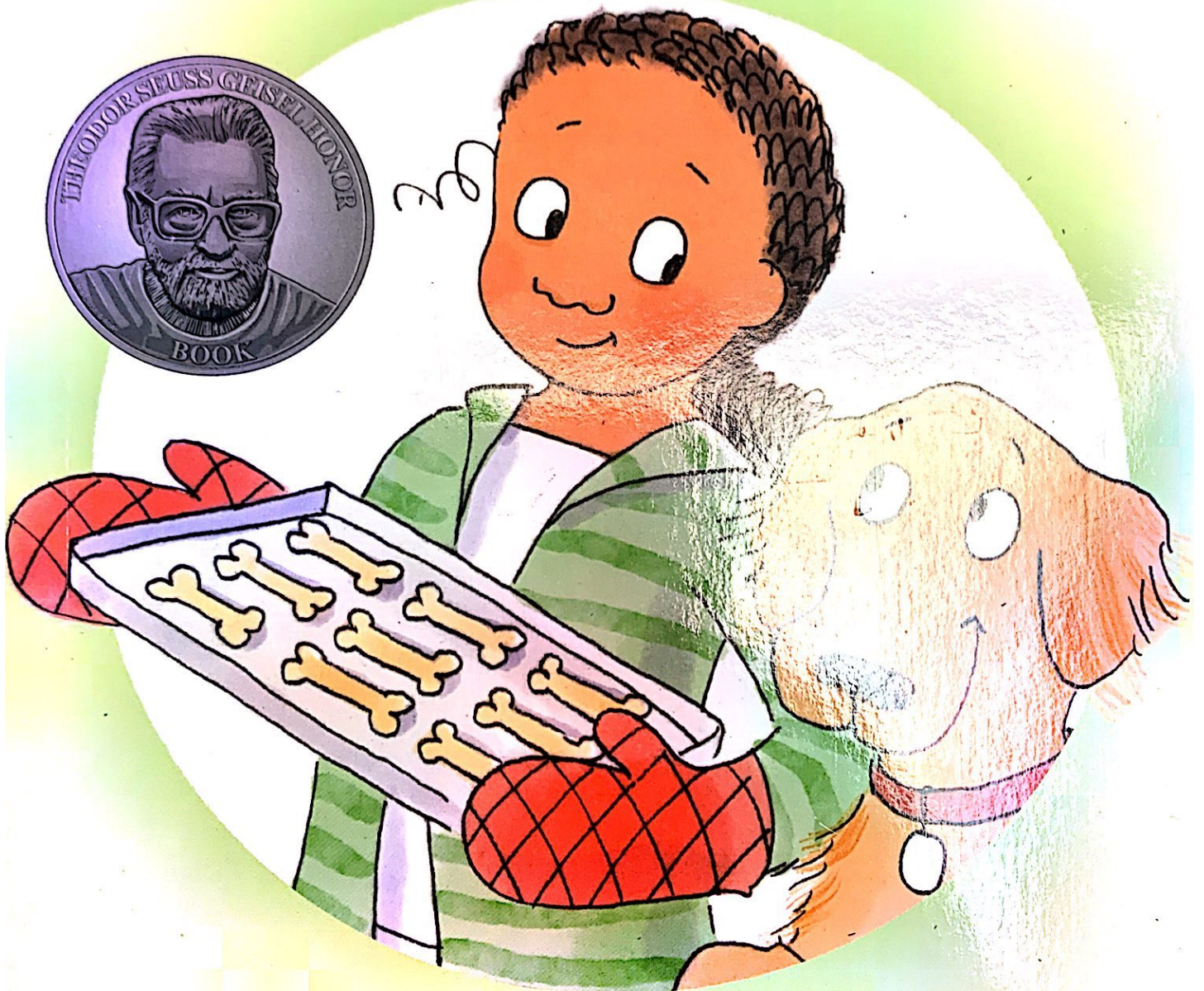
**By Dori Hillestad Butler**

**Scholar:** \_\_\_\_\_



# King & Kayla

## and the Case of the Missing Dog Treats



Written by  
**Dori Hillestad Butler**

Illustrated by  
**Nancy Meyers**



# Contents

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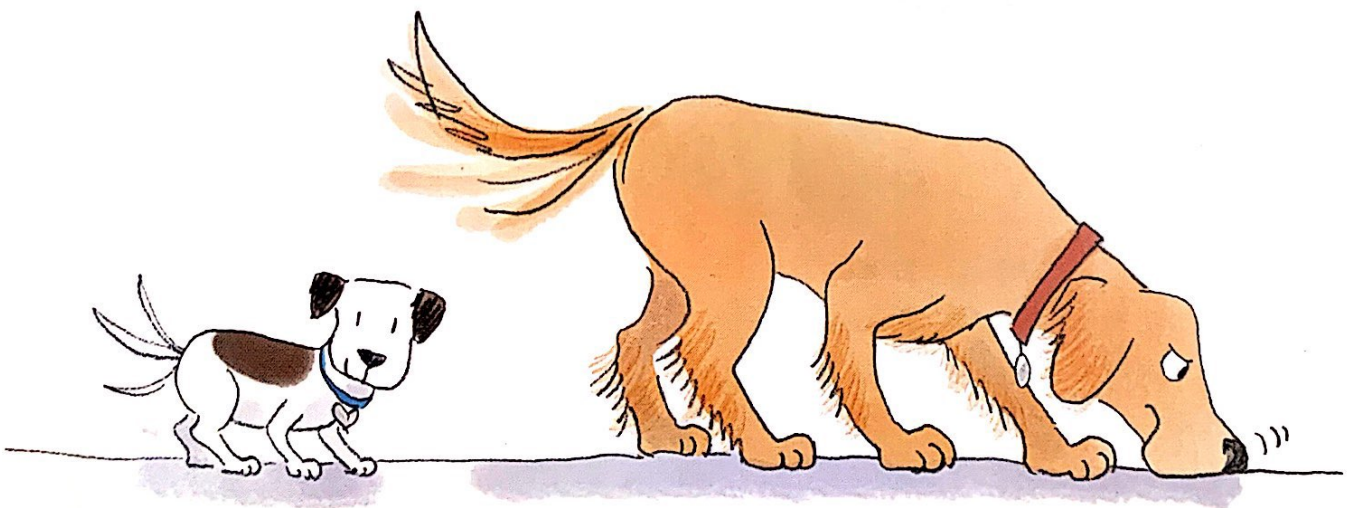
## **How to Solve a Case**

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## **Clues**

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## **Case Closed**



## Chapter One

# Making Peanut Butter Treats

Hello!

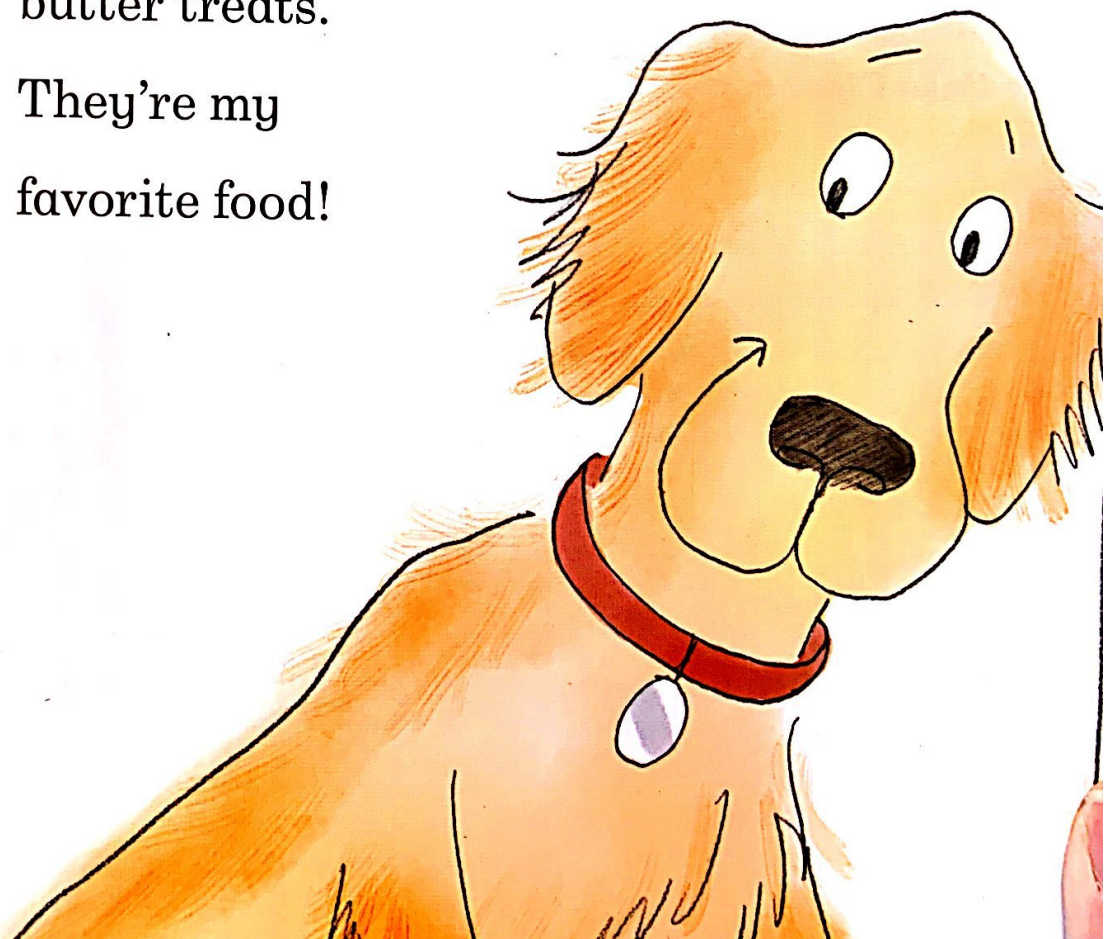
My name is King. I'm a dog.

This is Kayla. She is my human.

Kayla and I are making  
peanut butter treats.

I LOVE peanut  
butter treats.

They're my  
favorite food!









“Sorry, King,” Kayla says. “These treats aren’t for you.”

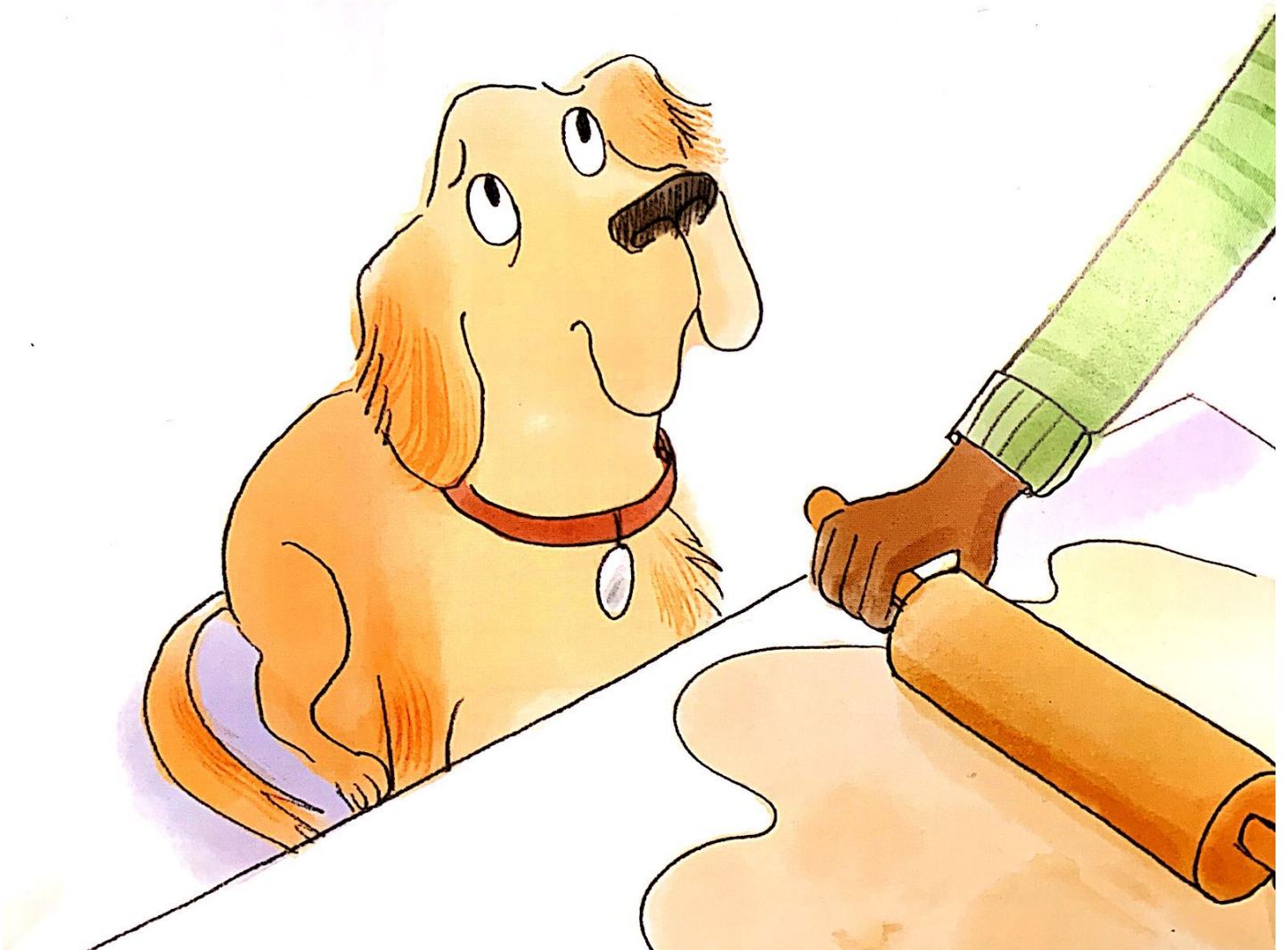
My tail droops.

“They’re for my friend Jillian,” Kayla says. “She just got a new puppy.”



Kayla stirs the flour, oatmeal, and baking powder. She adds milk, eggs, and peanut butter. Then she rolls out the dough. It smells so, so good!

I wait for her to give me some of that dough. I wait...and wait...and WAIT.







I can't wait anymore. I say, "Kayla, please give me some of that dough."

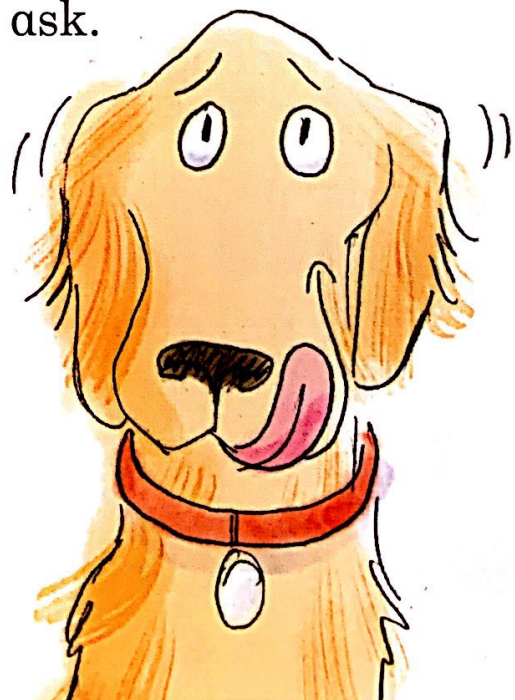
She looks at me. "Do you want to go outside, King?" she asks.

"No," I say. "I want some dough!"

"I'll take you outside in a little bit," Kayla says.

She presses a cookie cutter into the dough. She lays the pieces of dough on a cookie sheet. Then she puts the cookie sheet in the oven.

"May I lick the bowl?" I ask.





“I know you want to lick the bowl,  
King,” Kayla says. “But you can’t.  
Raw dough isn’t good for dogs.”

She puts the bowl in the sink.

My tail droops even lower.



*Ding!*

Kayla takes the treats out of the oven.

She sets them on a wire rack to cool.

“Now we can go outside and play,”

Kayla says.



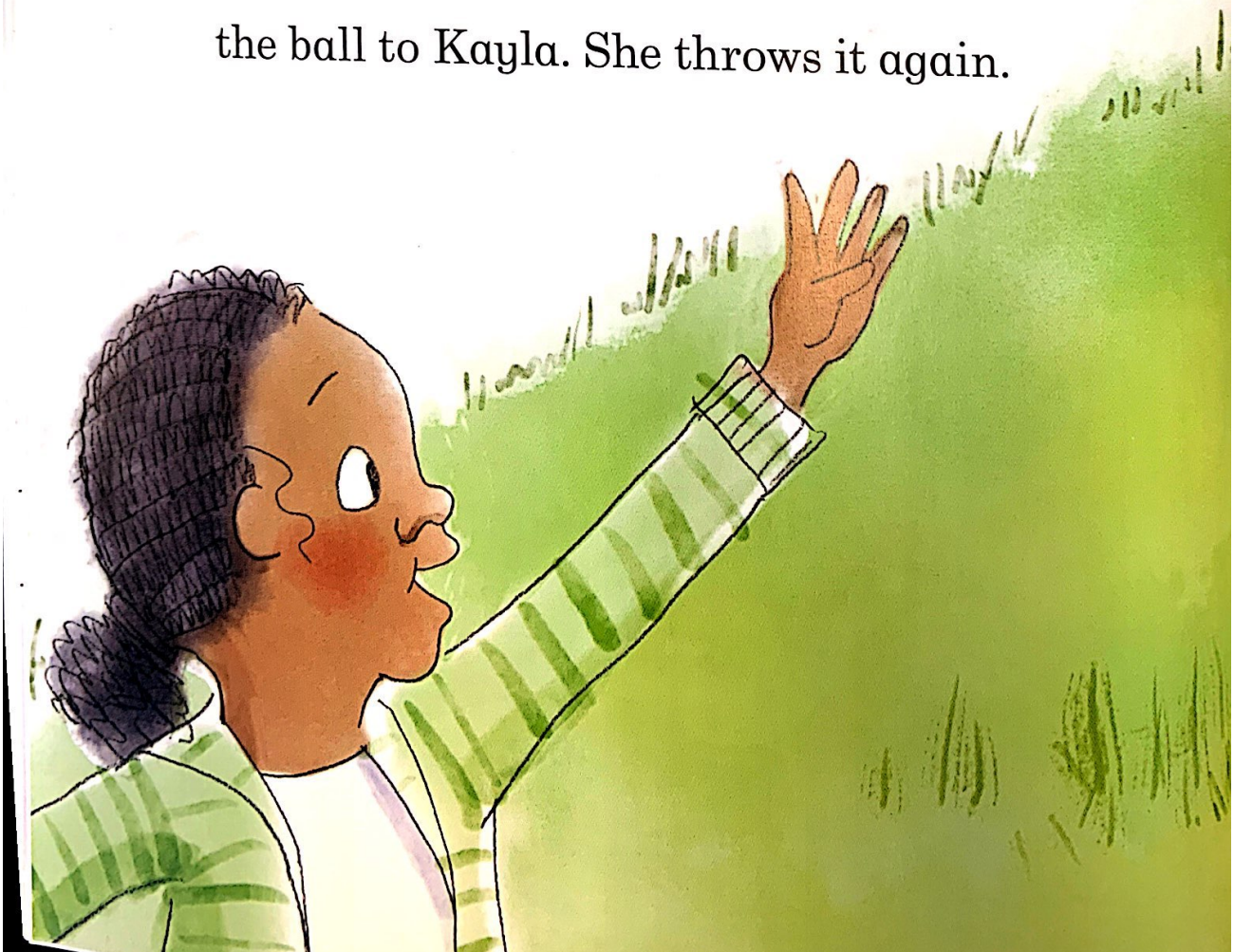
## Chapter Two

### Intruder!

Kayla throws the ball. "Go fetch, King!" she says.

Oh, boy! I LOVE to fetch. It's my favorite thing!

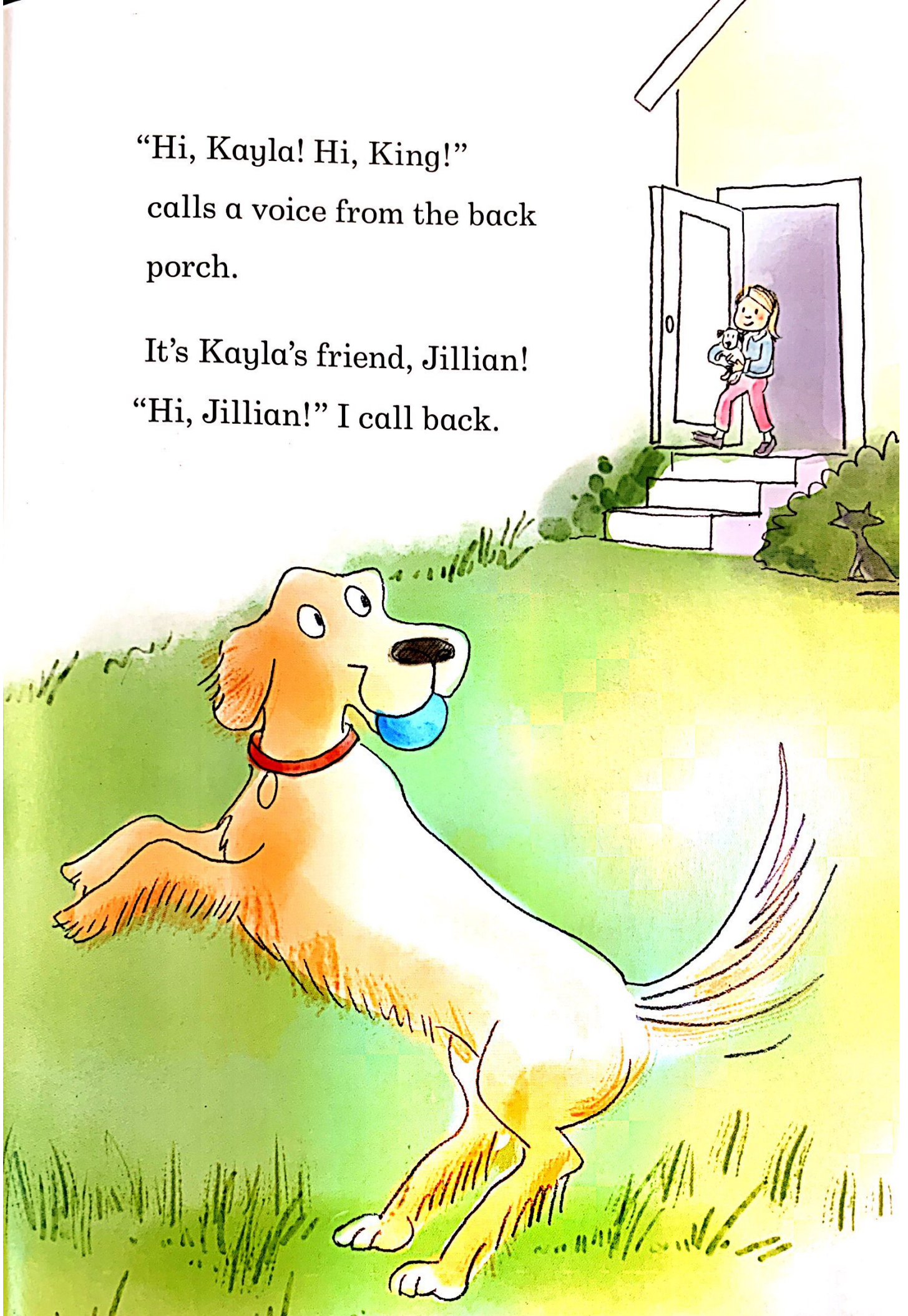
I run...run...RUN after the ball. I bring the ball to Kayla. She throws it again.





“Hi, Kayla! Hi, King!”  
calls a voice from the back  
porch.

It’s Kayla’s friend, Jillian!  
“Hi, Jillian!” I call back.







Jillian is not alone. "This is Thor," she says.

"Hello! Hello! Hello!" Thor says.

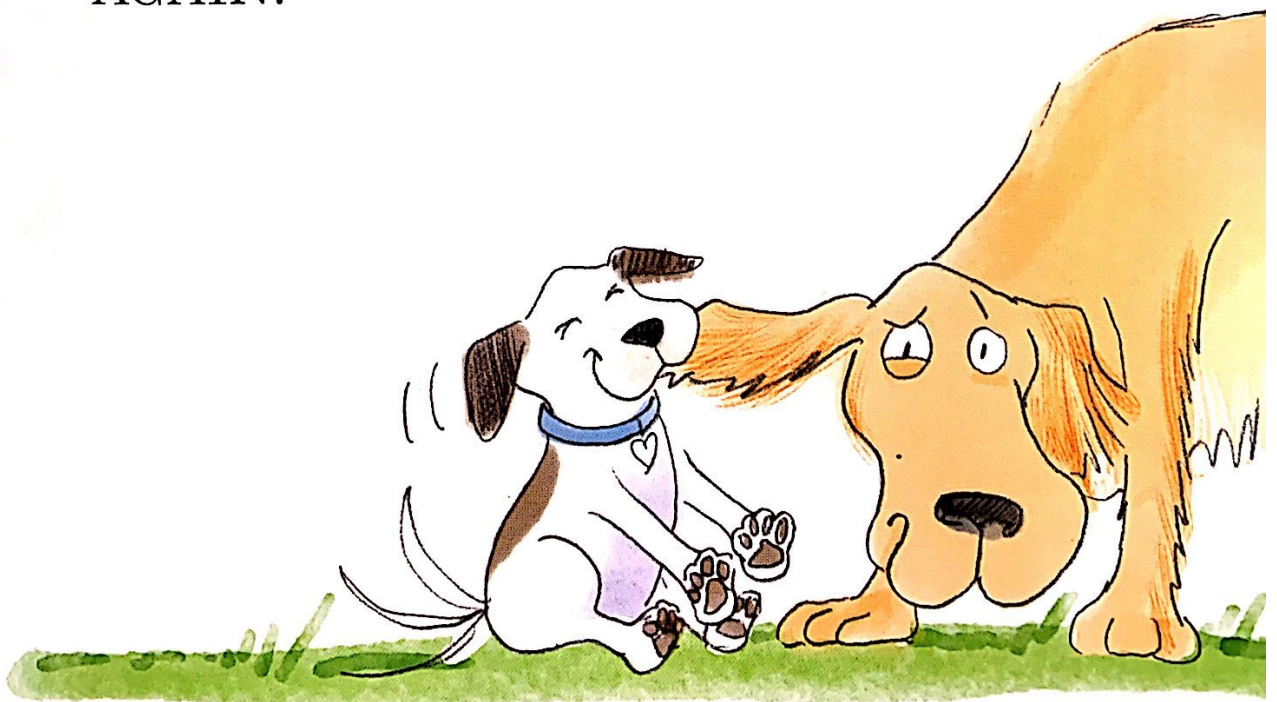
Thor has lots of energy. We run. We roll in the grass. Thor nips at my ears.

"Please don't eat my ears," I say.





But Thor is just a baby. He giggles and  
nips at my ears again...and again...and  
AGAIN!



Sometimes it's hard to be the big dog.

"I need a drink of water," I tell Kayla. I also need a break from Thor.

I run up the back stairs and into the house.





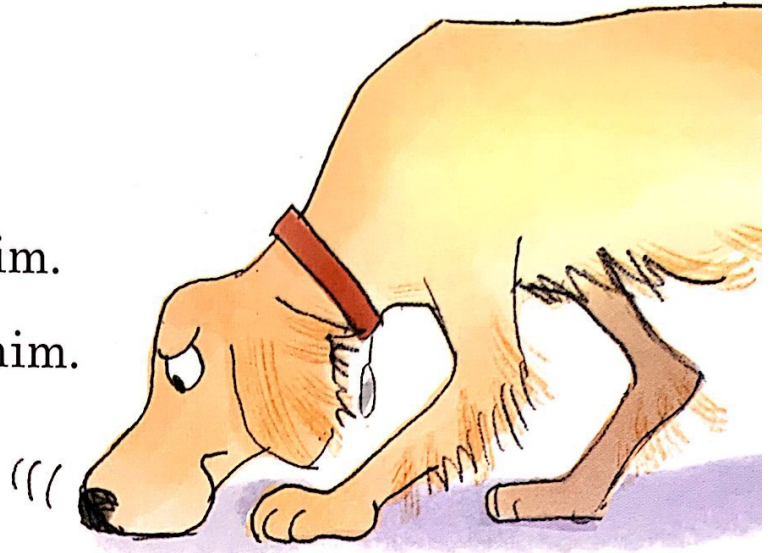


Sniff...sniff...

I smell an intruder!

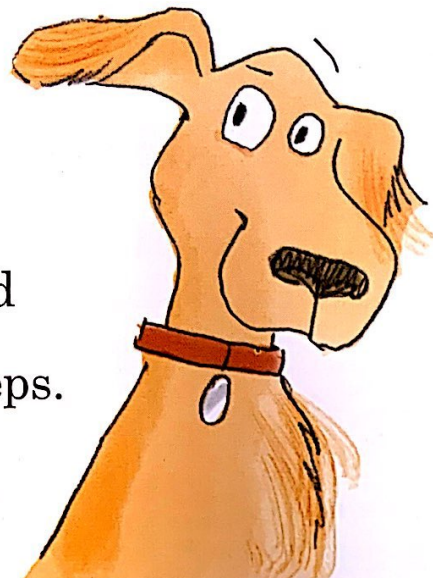
I don't see him.


But I smell him.



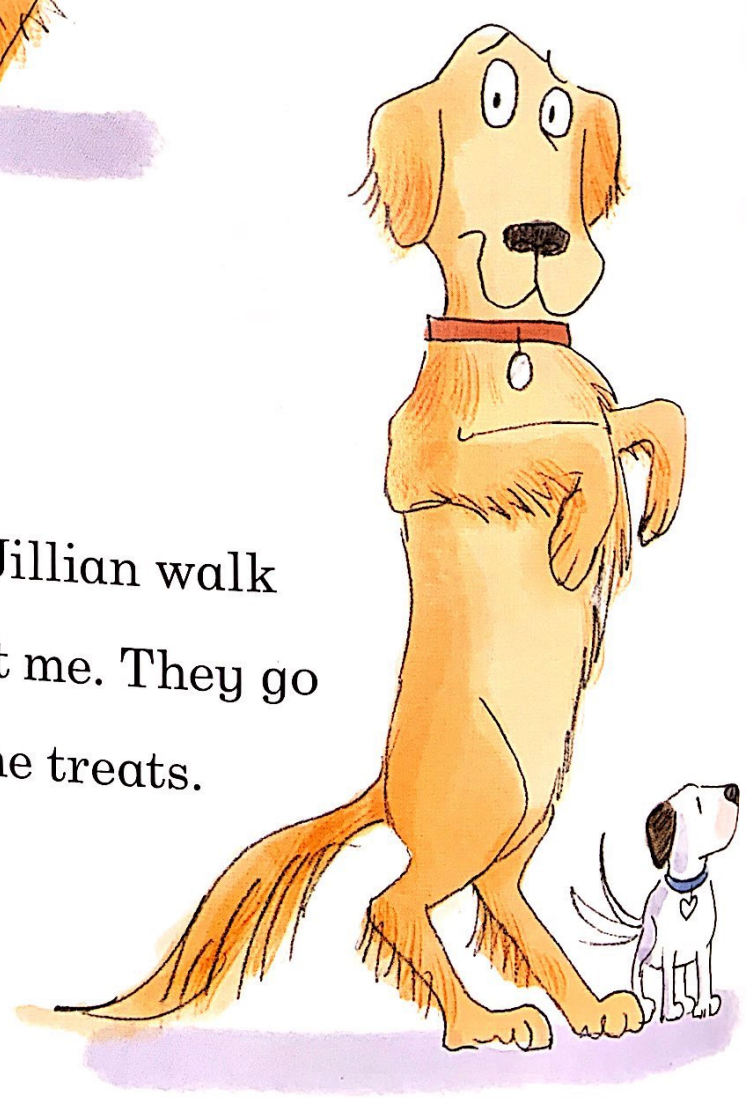
He STINKS!

I hear Kayla, Jillian, and  
Thor clomping up the steps.





"There's an intruder  
in the house!" I tell  
Kayla.

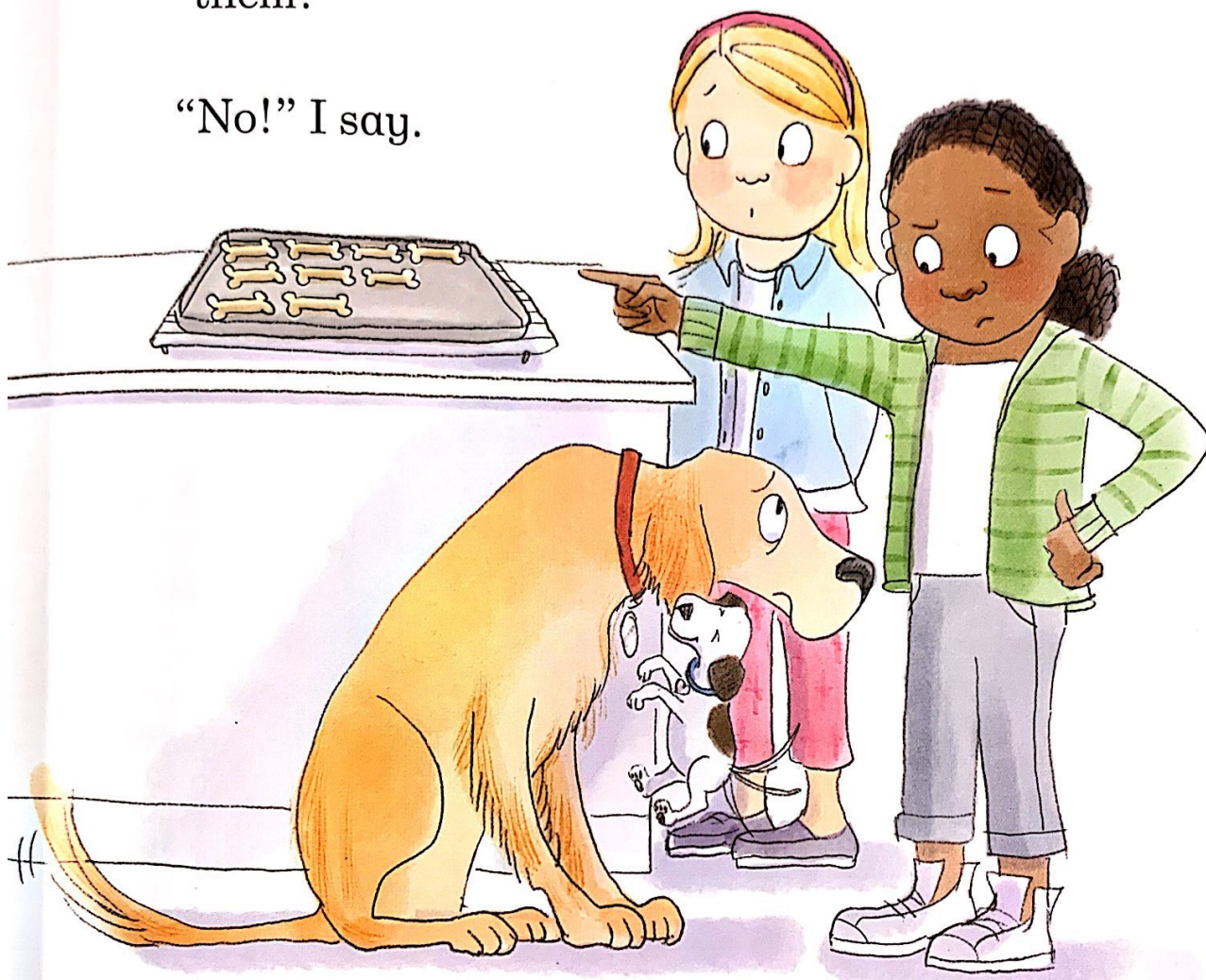


She and Jillian walk  
right past me. They go  
over to the treats.



“King!” Kayla cries out. “There are three treats missing! Did you take them?”

“No!” I say.



But I don't think Kayla believes me.

She looks at me like I'm a bad dog.

I don't like it when Kayla thinks I'm a bad dog.



## Chapter Three

# How to Solve a Case



"I didn't take the treats," I tell Kayla.

I look at Thor. He and Jillian came through the kitchen on their way to the backyard. Maybe Thor took them?

"I want my treats! I want my treats!"

Thor cries. He leaps at the counter. But he's too short to reach the treats. So I don't think he took them.







Sniff...sniff... I still smell that intruder!

Maybe the intruder took the treats?

“Sit, King!” Kayla says.

I don’t want to sit. “Let’s find the intruder,” I tell Kayla.



Kayla doesn't understand.

"King!" she says. "I told you to sit!"

She makes mad eyes at me. I don't like it when Kayla makes mad eyes at me.

I sit.



"I didn't take the treats," I say again.

Kayla sniffs my face. She opens my mouth and looks inside. Thor looks, too.

"I don't think King took the treats,"  
Kayla says.







I wag my tail.

“How do you know?” Jillian asks.

“His breath doesn’t smell like peanut butter,” Kayla says.

Kayla is a good detective.

“If he didn’t take them, who did?”  
Jillian asks.

“We’ll find out,” Kayla says.

She grabs a notebook and pencil. “Let’s make a list of everything we *know* about this case,” she says.

1. There are three treats missing.
2. King was in the kitchen.
3. King’s breath doesn’t smell like peanut butter.



If I could write, I would add this to  
Kayla's list of things we know:

There's an intruder in the house.





“Now let’s make a list of what we *don’t know* about this case,” Kayla says.

1. Was anyone else in the kitchen?
2. Who else likes peanut butter treats?
3. Who else could have taken the treats?



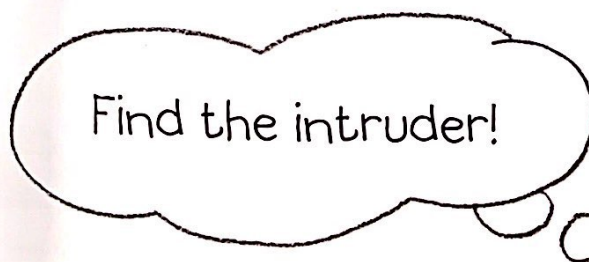
If I could write, I would add this  
to Kayla's list of  
things we don't  
know:



Who is the intruder?  
Where is the intruder?  
Did the intruder take  
the treats?

"Now we need a  
*plan*," Kayla says.

I have a plan:



Find the intruder!



## Chapter Four

### Clues

“Follow me!” I tell Kayla, Jillian, and Thor. I put my nose to the ground. Sniff...sniff...



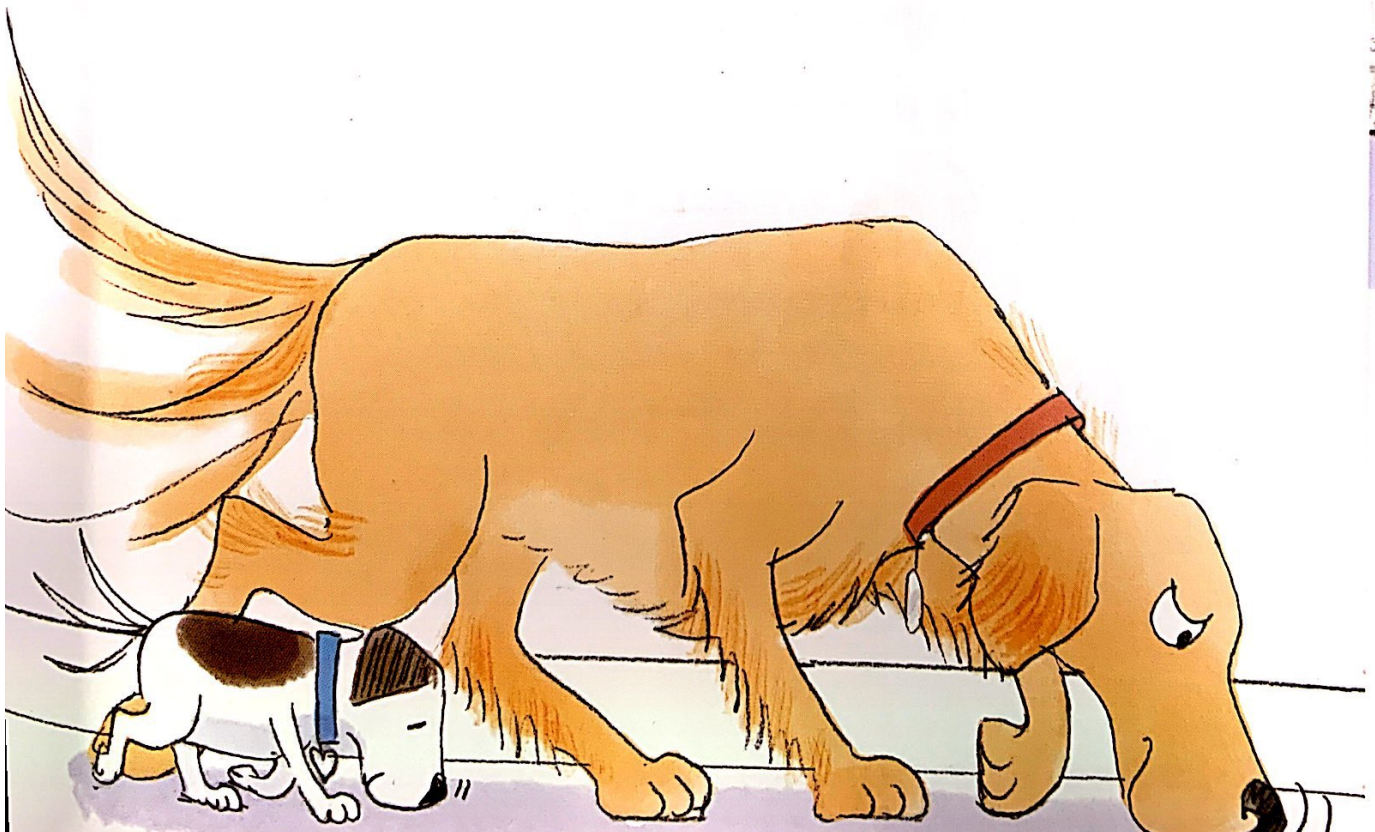


“Are you looking for clues, King?”

Kayla asks.

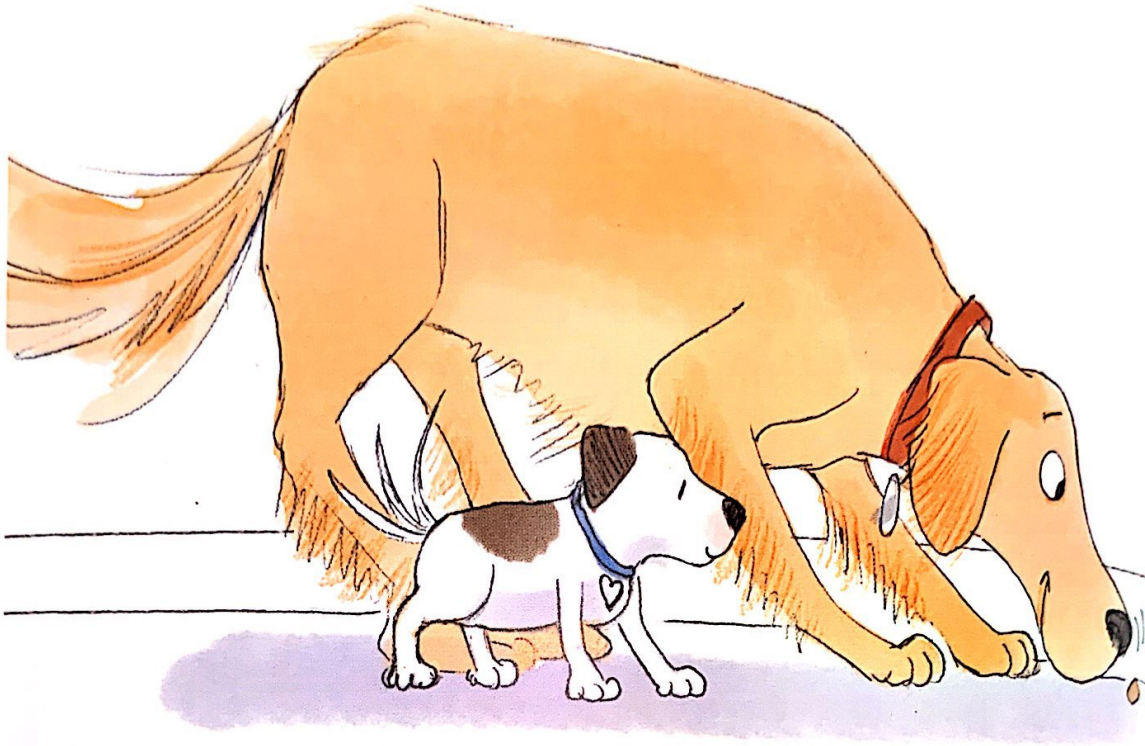
“Yes,” I say. I follow the intruder’s scent  
from the back door to the counter.

“Hey! What’s this?” I ask.



It's a bit of toast.

I LOVE toast. It's my favorite food!



I gobble up the toast. Then I follow  
the intruder's scent from the counter  
to the hallway.

"Hey! What's this?" I ask.

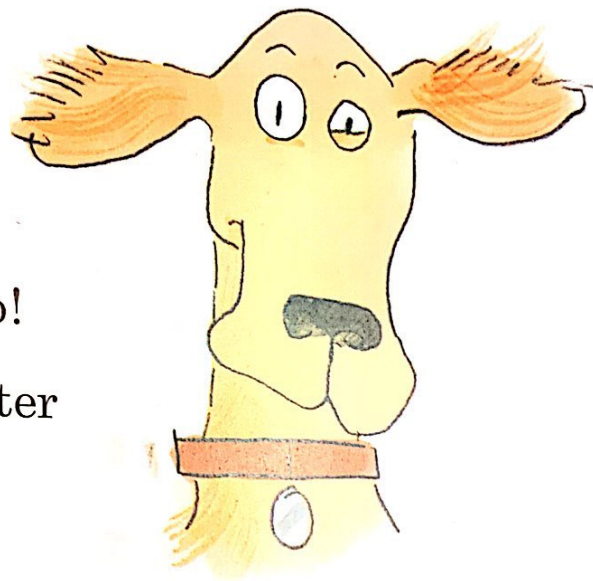




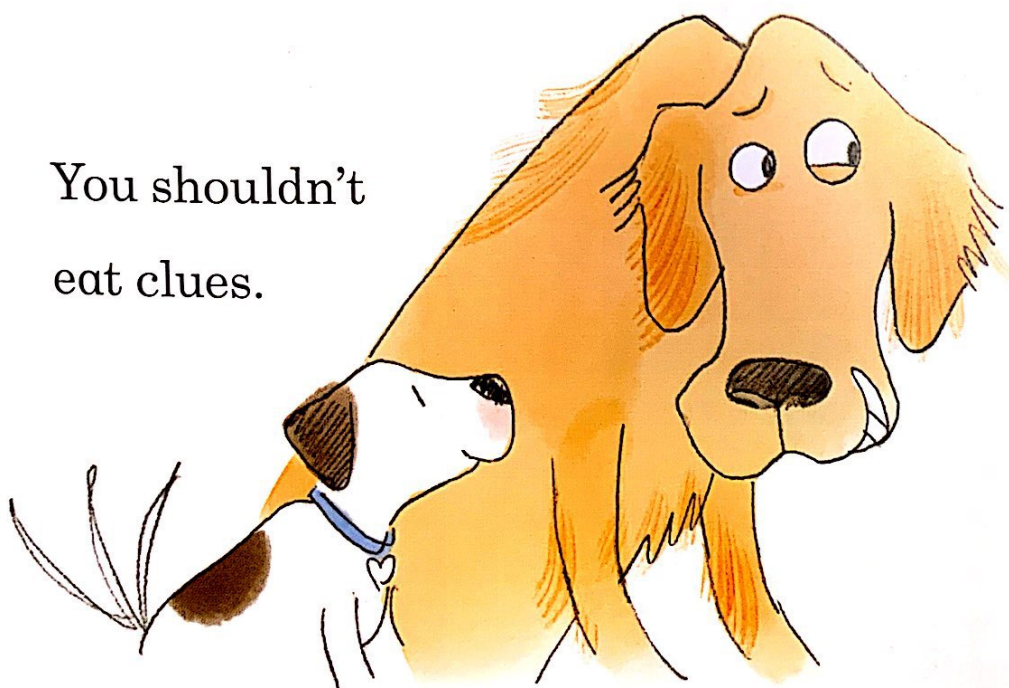
It's a bit of peanut  
butter treat.

I LOVE peanut  
butter treats.

They're my favorite  
food!



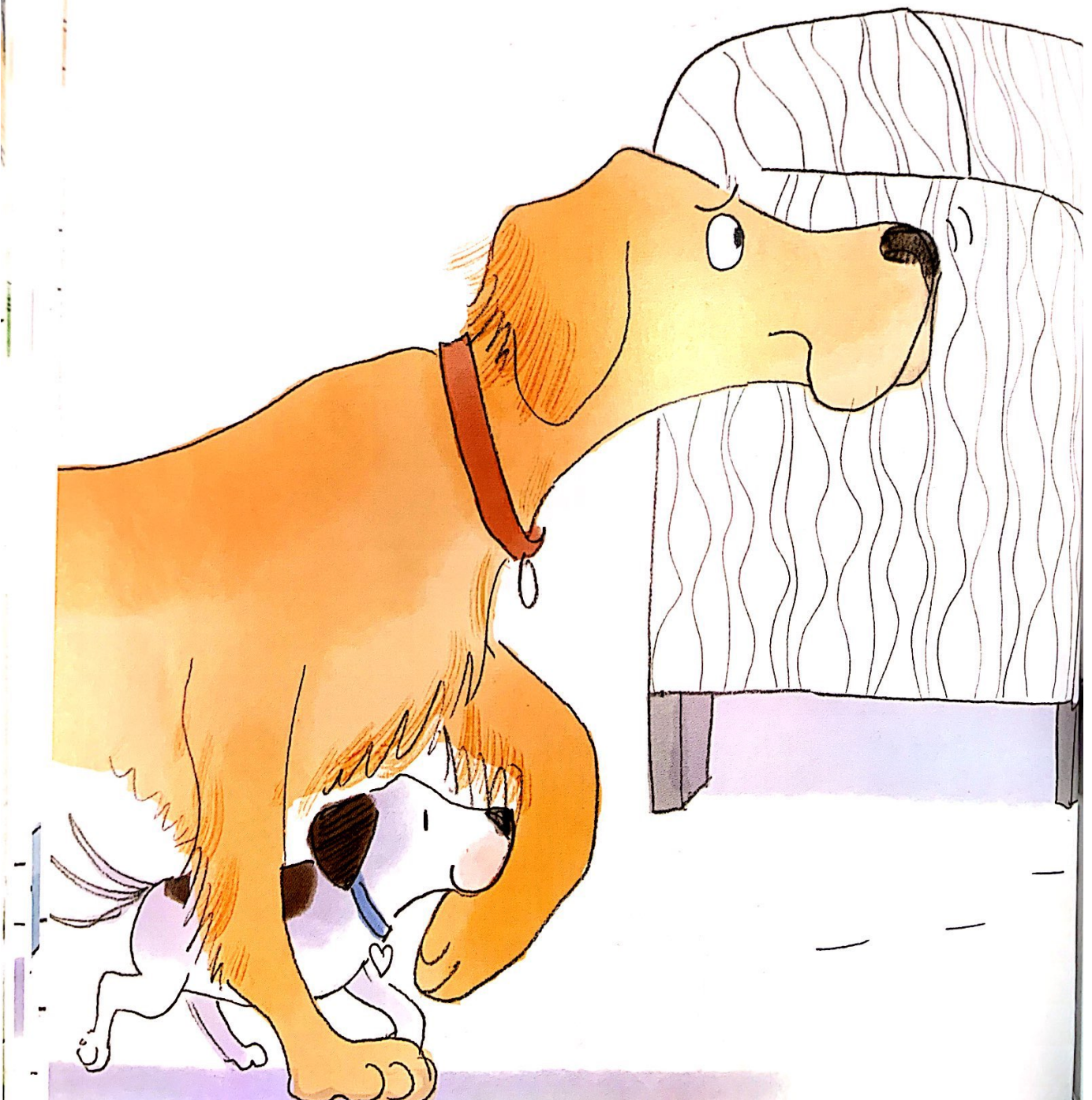
I gobble up the—oh no!  
That bit of peanut butter  
treat was a clue.



You shouldn't  
eat clues.

I follow the intruder's scent from the hallway to the living room.

Kayla's mom, Jillian's mom, and Jillian's little brother are there. They are not intruders.











Kayla tells her mom about the missing treats.

“Hmm,” her mom says. She looks at me.

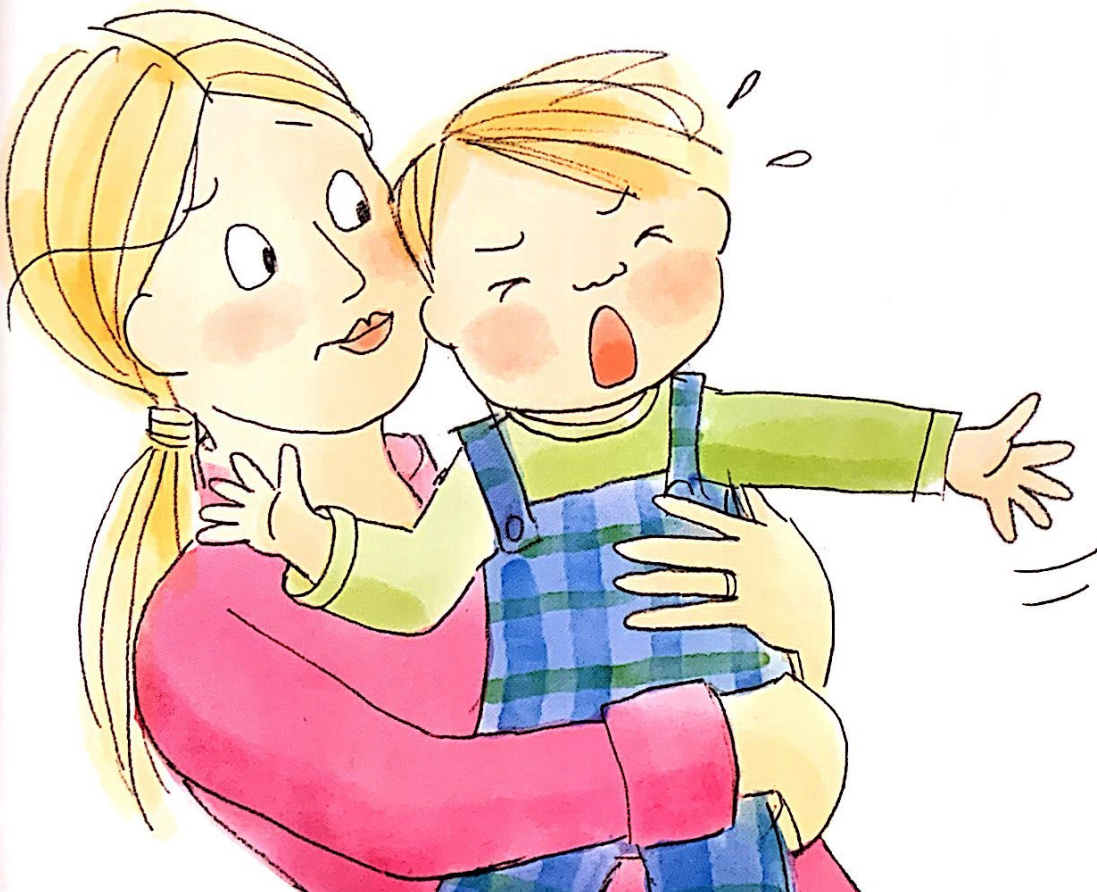
“King didn’t take them,” Kayla says. “His breath doesn’t smell like peanut butter. Did you see anyone go into the kitchen? Do you know who could have taken the treats?”

The moms shake their heads.

“Come back here, Adam,” Jillian’s mom says. She picks up Jillian’s little brother.

“Waaaaa!” Adam cries.

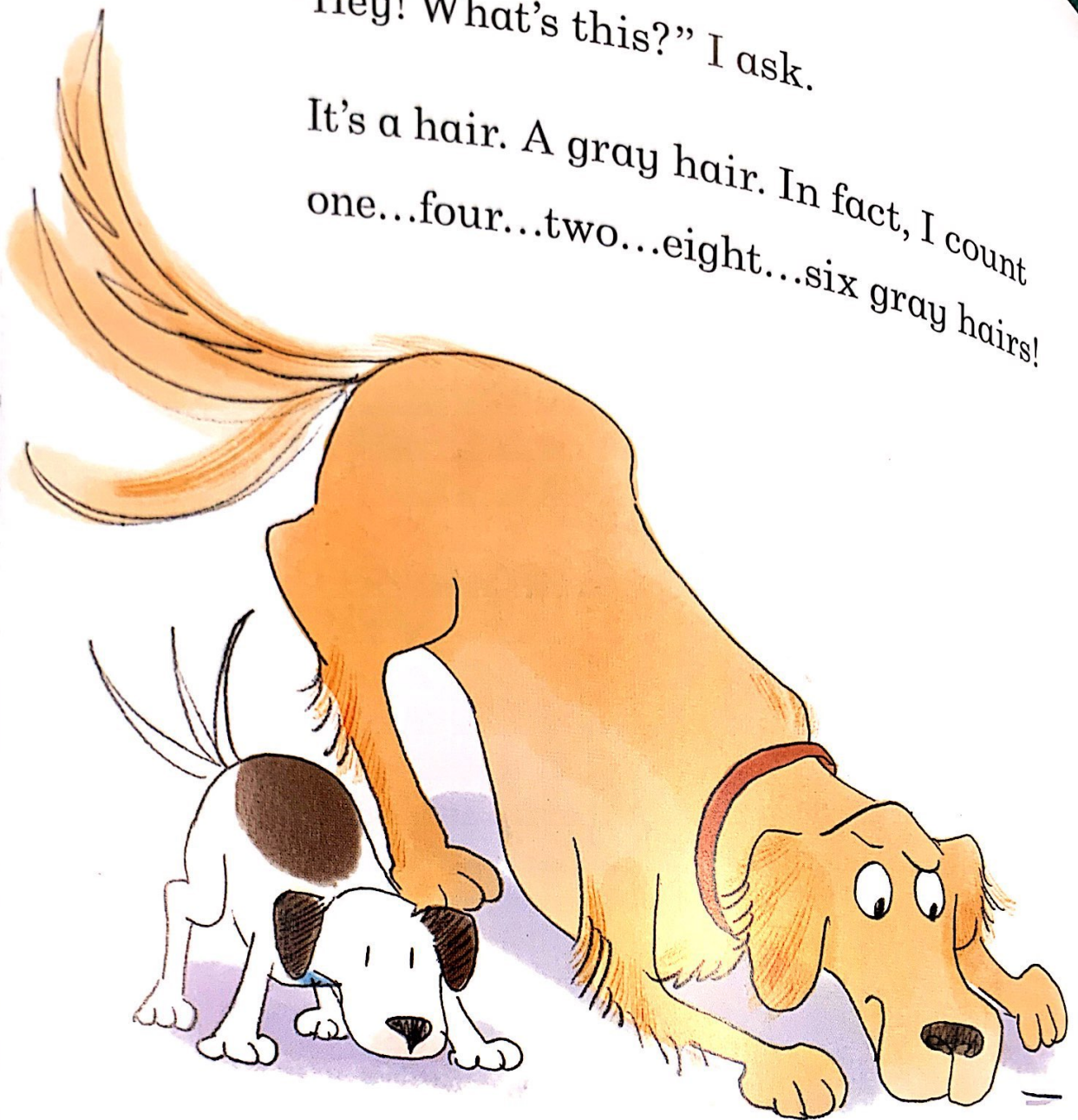
Maybe Adam took the treats?



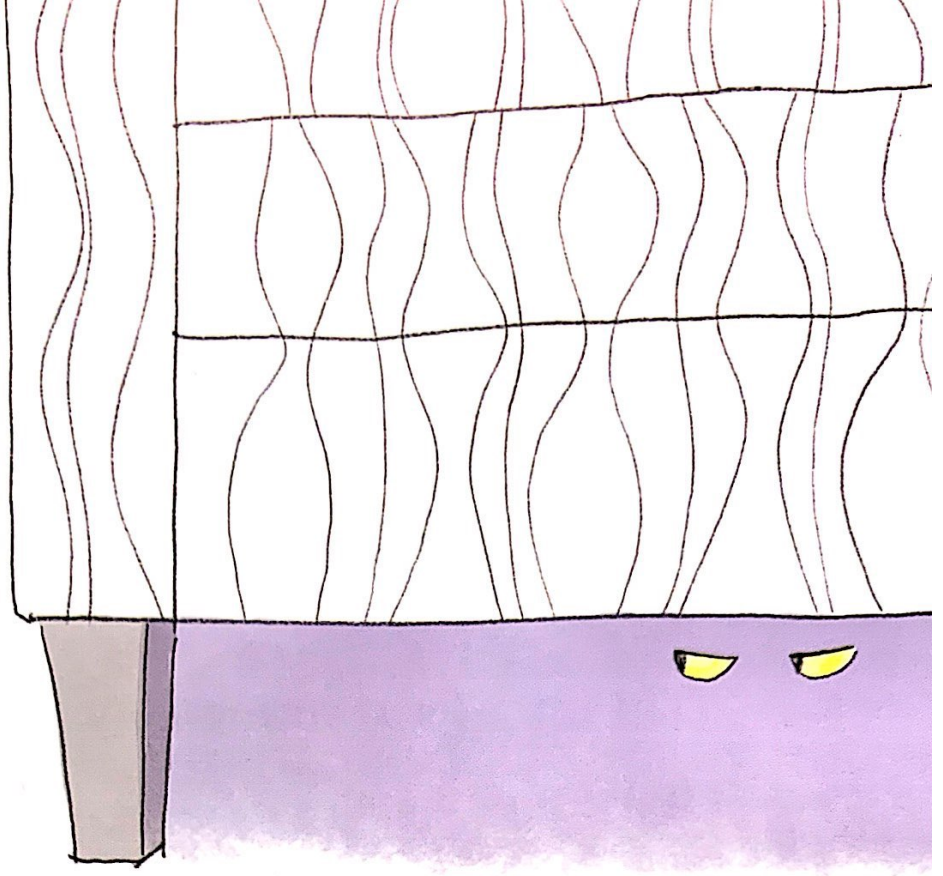


"Hey! What's this?" I ask.

It's a hair. A gray hair. In fact, I count  
one...four...two...eight...six gray hairs!



No one here has gray hair.  
I follow the hairs to the couch.  
I peer under it.



Two yellow eyes peer back at me.

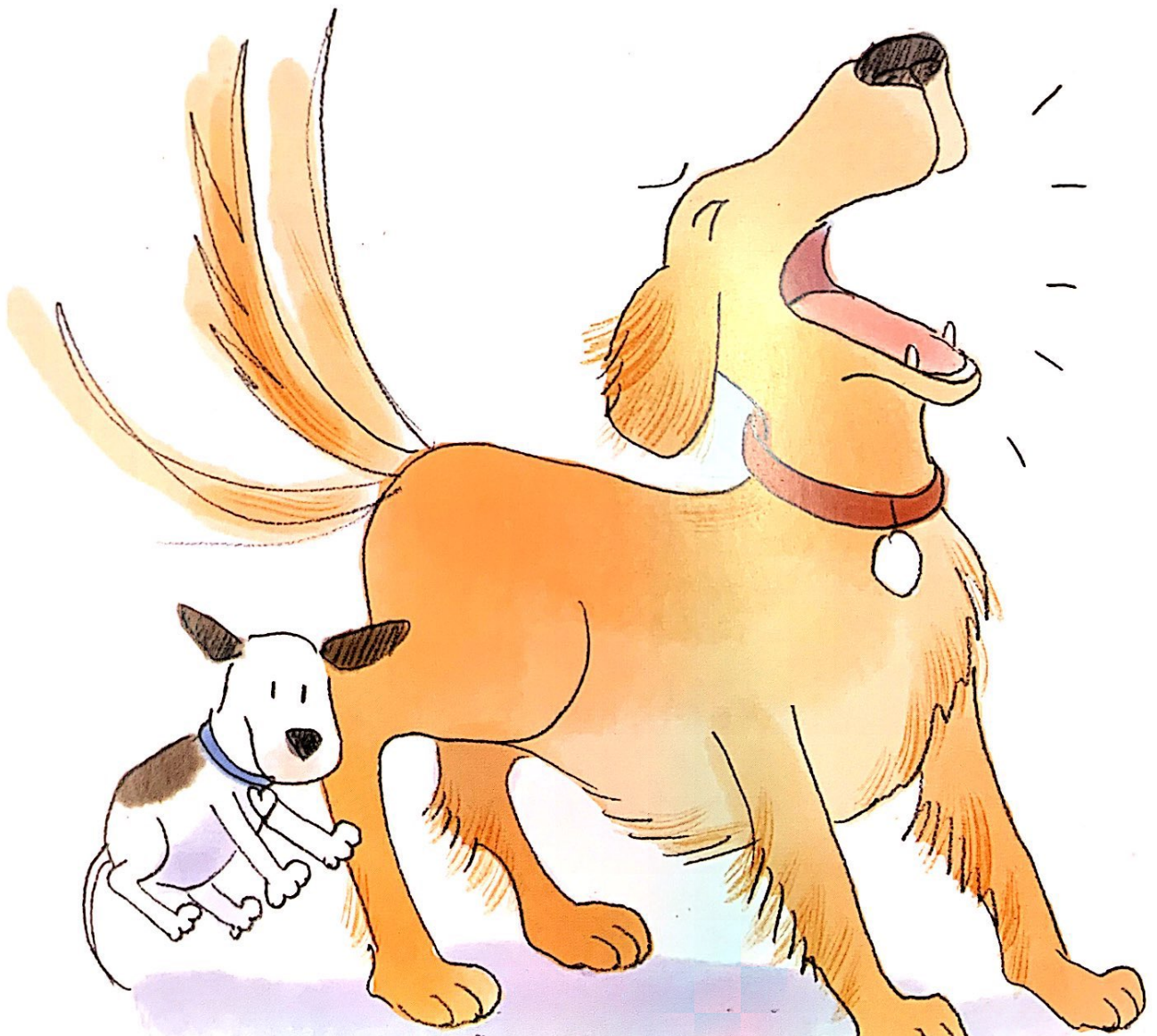


## Chapter Five

### Case Closed

“INTRUDER! INTRUDER!” I bark.

The intruder is eating Thor’s treats  
under our couch.



I need to chase him away. I need to rescue the treats. But I don't fit under the couch.

“Ha ha!” The intruder laughs at me.







Thor!

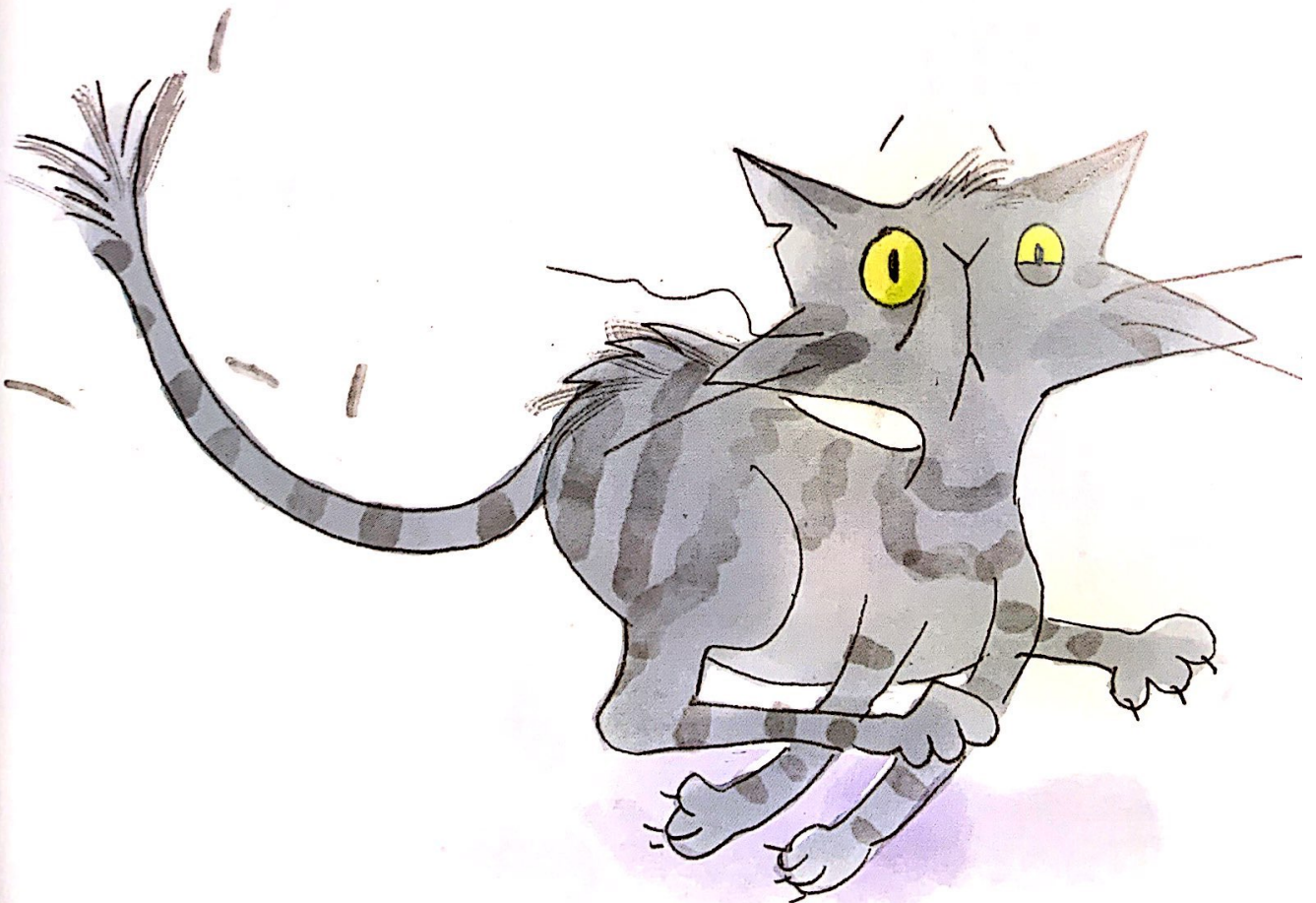
He is small enough to fit **under**  
the couch.

The cat lets out an angry yowl and  
zooms out into the living room.



Thor and I chase him through the  
kitchen and out the back door.

Kayla closes the door behind him.





"You were right, Kayla," Jillian says.  
"King didn't steal the treats. That cat did."

"Bad cat," I say.

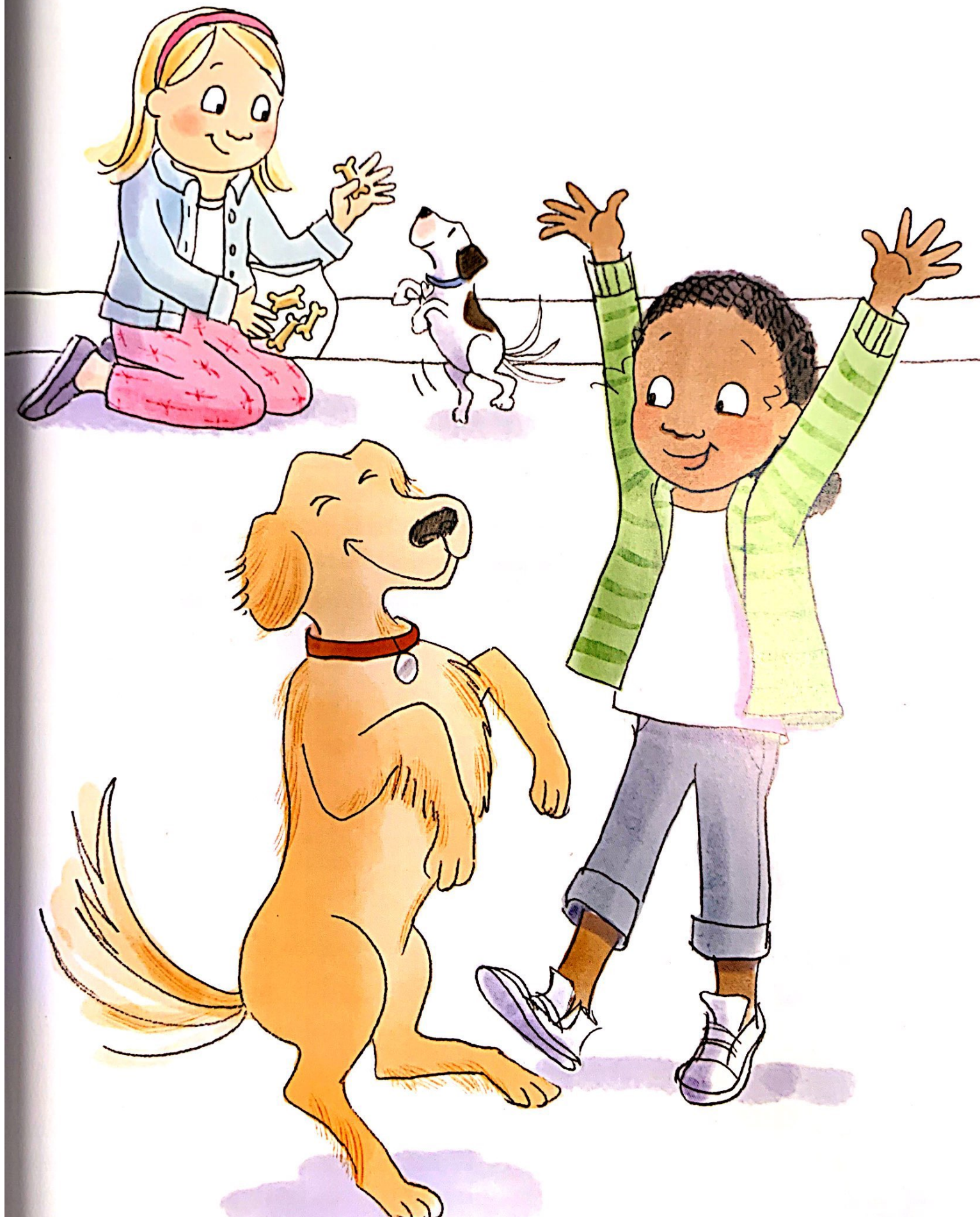
"Good boy, King," Kayla says. "You solved the case of the missing treats. You are the king of crime solving."

"And you are the queen," I say.

Jillian gives Thor a peanut butter treat.  
Kayla gets me a piece of cheese.

Oh, boy! I LOVE cheese. It's my favorite food!

The End





## Post Reading Packet: Chapter 1

Directions: Answer the following comprehension questions. Be sure to write in complete sentences.

1. Why did King's tail droop on pg. 6?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

This image shows a full page of primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid black line at the top, a dashed black line in the middle, and another solid black line at the bottom. The sets are evenly spaced vertically, providing a template for handwriting practice. There is no text or other markings on the page.

## 2. What is the problem in Chapter 1?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines across the entire page. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These sets are repeated vertically down the page, providing a guide for letter height and placement. The background is white, and the lines are black. There is no handwriting or other markings on the page.



## Post Reading Packet: Chapter 2

1. Why does King say, “Sometimes it’s hard to be the big dog?”

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

This image shows a full page of handwriting practice paper. It contains ten identical sets of horizontal guidelines arranged vertically. Each set is composed of three lines: a solid black line at the top, a dashed black line in the middle, and another solid black line at the bottom. These lines provide a structured framework for practicing letter formation and alignment. The background is white, and there are no other markings or text on the page.

2. How is King feeling at the end of Chapter 2?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

[illegible]



## Post Reading Packet: Chapter 3

1. Why doesn't King think Thor took the treats?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

[illegible]

2. Why do Kayla and Jill go to get a notebook?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

[illegible]

3. What is King thinking at the end of Chapter 3?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed for handwriting practice. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise blank, with no margins or additional markings.



## Post Reading Packet: Chapter 4

1. Why does Kayla say “Are you looking for clues King?”

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

[illegible]

## 2. Why does Jillian's mom pick up Adam?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal lines designed to guide letter formation. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. These sets are repeated vertically down the entire page, providing ample space for practicing letter height and placement. The paper is otherwise blank, with no text or other markings.

## Post Reading Packet: Chapter 5

1. Who is the intruder? How do you know from the text?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed midline, and a solid bottom line. The rows are evenly spaced across the entire page, providing ample space for practicing letter formation and alignment. There is no text or other markings on the page.



2. How did Thor and King solve the case of the missing treats?

- ☐ R – restate the question
- ☐ A – answer with a conclusion
- ☐ C – cite text evidence

[illegible]

# Writing



# **Rising 2<sup>nd</sup> Grade Summer Writing**

## **Life's Work Checklist**

**Use this checklist to make sure that each writing piece is completed over the summer.**

<b>#</b>	<b>Writing Assignment</b>	<b>All-Parts Complete</b>
<b>1.</b>	Imagine that you met your favorite character from a book.	
<b>2.</b>	Tell about a time you went to a birthday party.	
<b>3.</b>	Tell about a time you were playing at the park.	

*Have a summer filled with the joy of writing!*



**Prompt:** Imagine that you met your favorite character from a book.

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ #\_\_\_\_

**Title:**

ST + Actions	O R		Y & Lesson
S	O		Y
T + Actions	R		Lesson

**Prompt:** Imagine that you met your favorite character from a book.

**Imagine that you met your favorite character from a book. Make sure you tell who the character from the book is. Write a juicy story telling what could happen when you met your favorite character.**

INTRODUCTION: ☐ 1. Catchy Opening- Only the setting (2-3 sentences)

☐ 2. Before sentences -Talking characters (Main Characters) + Action  
Remember, **“In the before, the problem you ignore!”** (2-3 sentences)

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid black line at the top, a dashed black line in the middle, and another solid black line at the bottom. These lines are evenly spaced across the entire page to help students practice letter formation and alignment. There is no text or other markings on the page.

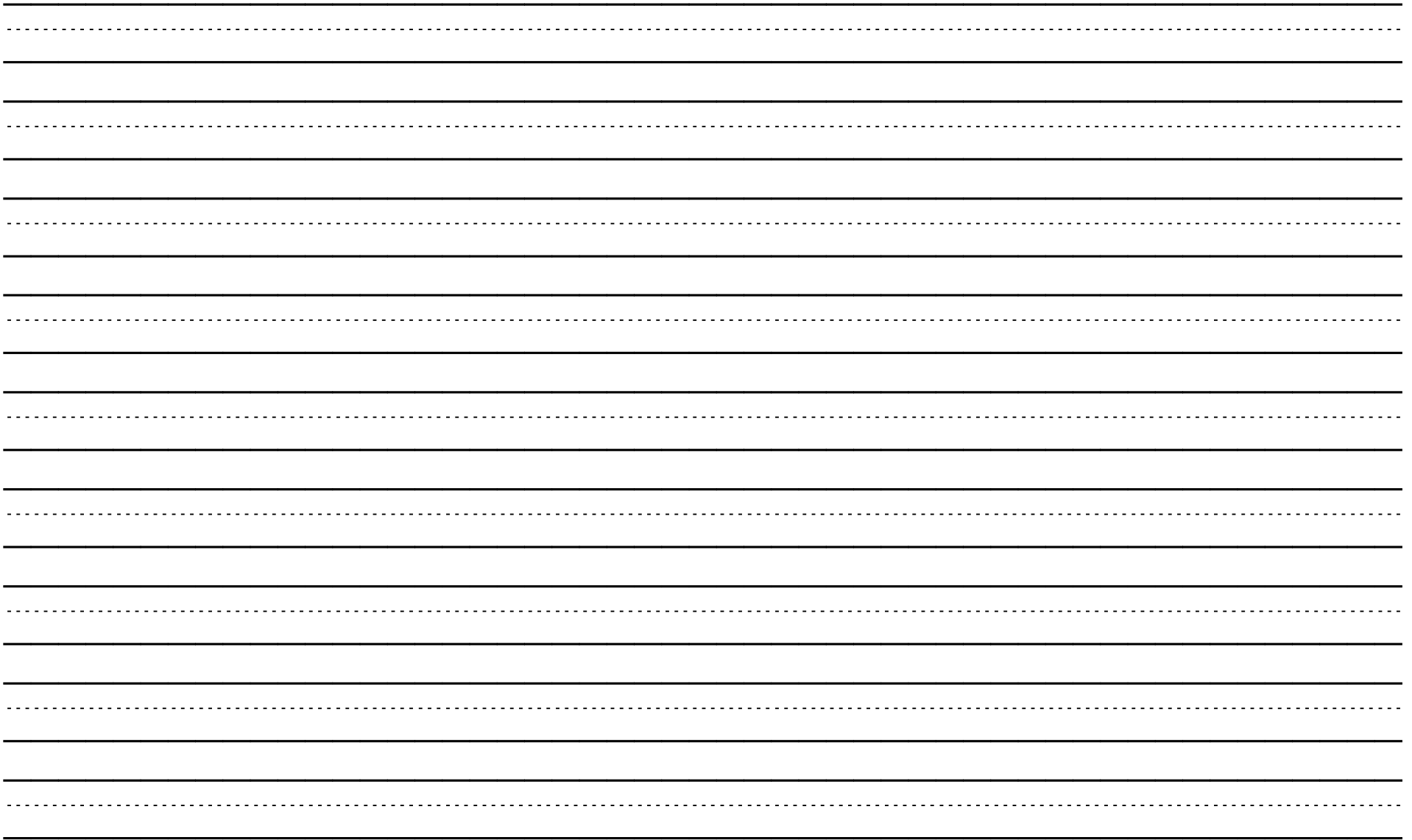




BODY:

- ☐ 1. Transition Word(s) Suddenly, All of a sudden, Then, Just then, But, But then, Until...
  - ☐ 2. **Main Event**—Stretch it Out! **Blend SHOW! DON'T TELL Techniques**
  - ☐ 3. Attempts to Resolve- 2 ways you tried to fix your problem that DID NOT work

[illegible]



☐ 1. Transition Word(s) Finally, Suddenly, All of a sudden, Then, Just then, But, But then, Until...

□ 2. Solution- How was your problem solved? This attempt worked: (2 attempts, 3<sup>rd</sup> time 's the charm!)

3. Lesson- What did you learn? What could the reader have learned?

☐ I realized that... Now I know that... Sometimes... It's better to \_\_\_\_\_ than \_\_\_\_\_

[illegible]



**Prompt:** Tell about a time you went to a birthday party.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ #\_\_\_\_

**Title:**

ST + Actions	O R		Y & Lesson
S	O		Y
T + Actions	R		Lesson
-	-		-

**Prompt:** Tell about a time you went to a birthday party.

**Write a juicy story telling what happened when you went to a birthday party.**

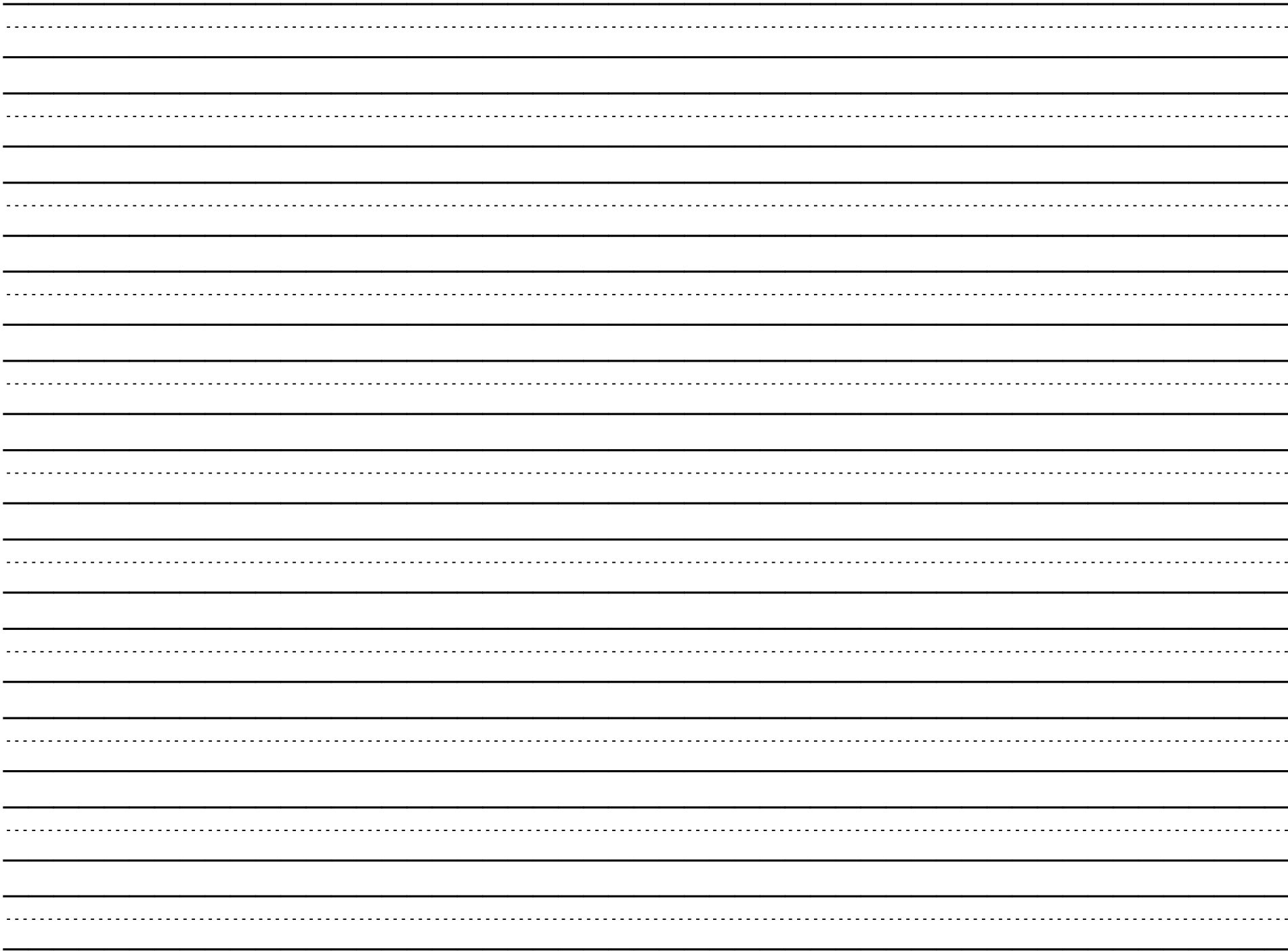
## INTRODUCTION:

1. Catchy Opening- Only the setting (2-3 sentences)

## 2. Before sentences-Talking characters (Main Characters) + Action

Remember, **“In the before, the problem you ignore!”** (2-3 sentences)

[illegible]





## Summer Life's Work – Writing

**Prompt:** Tell about a time you went to a birthday party.

BODY:

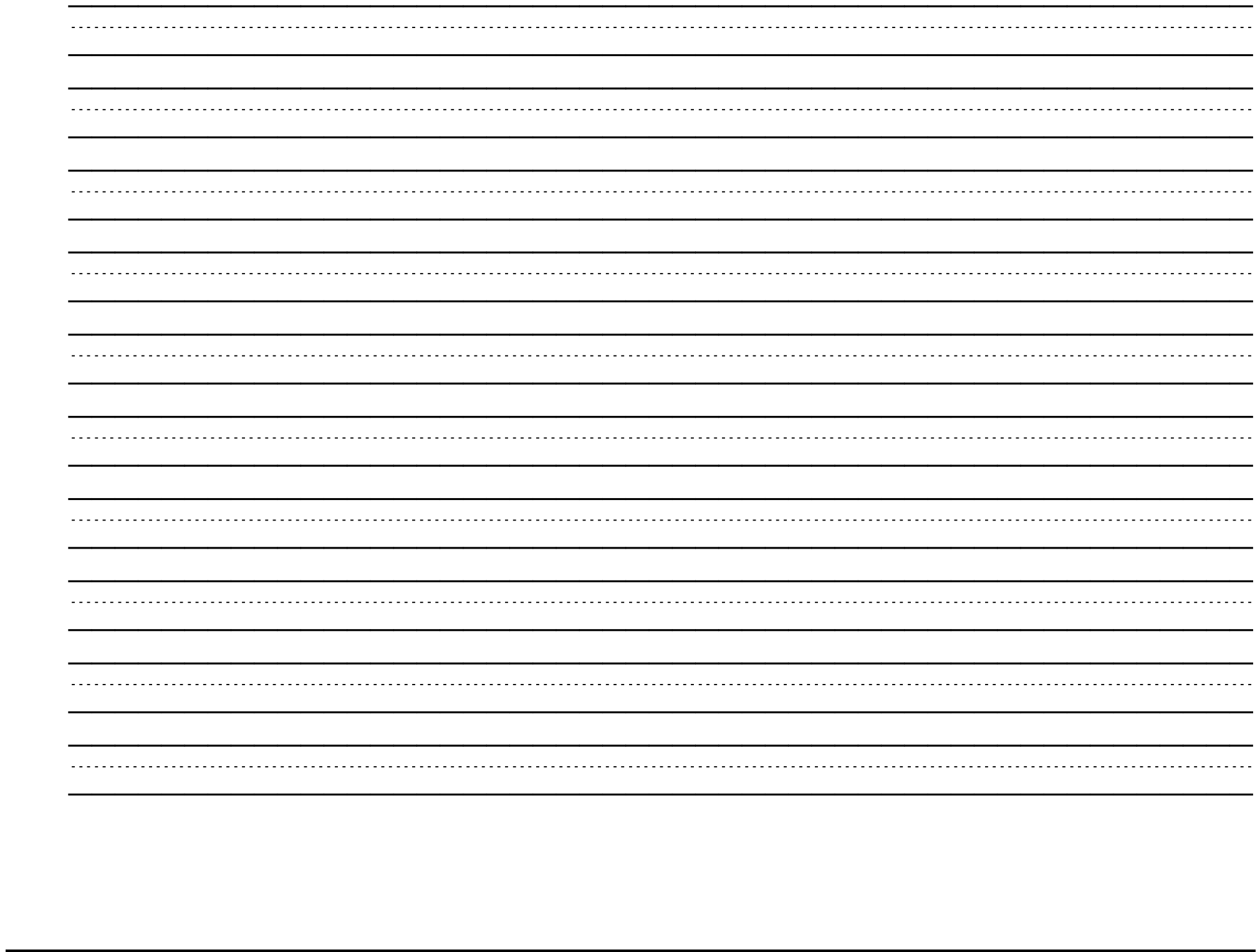

1. Transition Word(s) Suddenly, All of a sudden, Then, Just then, But, But then, Until...
2. **Main Event**—Stretch it Out! **Blend SHOW! DON'T TELL Techniques**
3. Attempts to Resolve- 2 ways you tried to fix your problem that DID NOT work

[illegible]









**Prompt:** Tell about a time you were playing at the park.

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ #\_\_\_\_

**Title:**

ST + Actions		O R		Y & Lesson
S		O	R	Y
T + Actions		R		Lesson

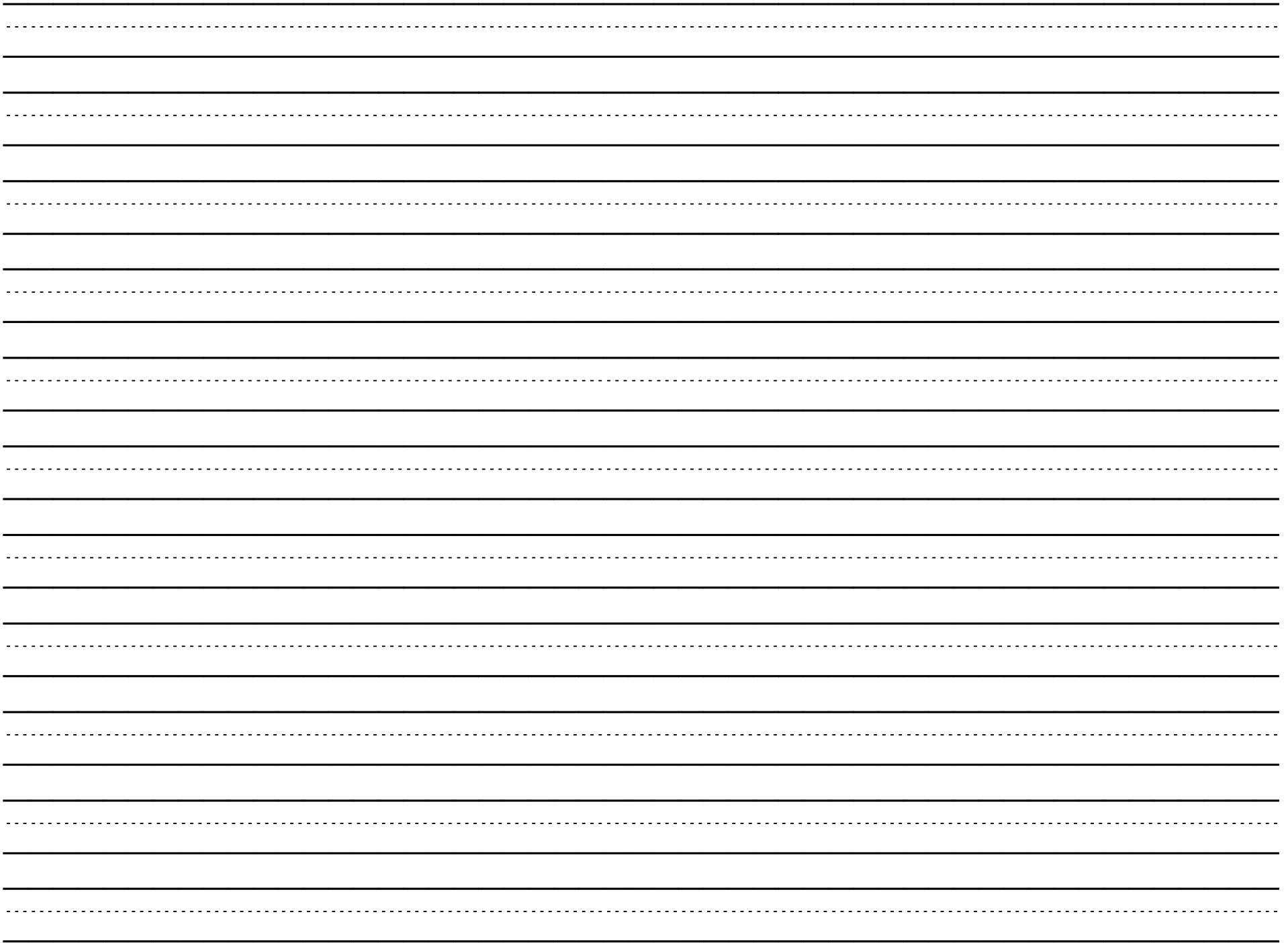
**Prompt:** Tell about a time you were playing at the park.

**Write a juicy story telling what happened when you were playing at the park.**

INTRODUCTION: ☐ 1. Catchy Opening- Only the setting (2-3 sentences)

☐ 2. Before sentences-Talking characters (Main Characters) + Action  
Remember, **“In the before, the problem you ignore!”** (2-3 sentences)

[illegible]





o Suddenly, All of a sudden, Then, Just then, But, But then, I

## 2. Main Event—Stretch it Out! Blend SHOW! DON'T TELL Techniques

Attempts to Resolve- 2 ways you tried to fix your problem that DID NOT work

---

[illegible]



**Prompt:** Tell about a time you were playing at the park.

## CONCLUSION:


1. Transition Word(s) Finally, Suddenly, All of a sudden, Then, Just then, But, But then, Until...
2. Solution- How was your problem solved? This attempt worked: (2 attempts, 3<sup>rd</sup> time's the charm!)
3. Lesson- What did you learn? What could the reader have learned?

I realized that... Now I know that... Sometimes... It's better to \_\_\_\_\_ than \_\_\_\_\_

[illegible]





# EDITING



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Let's Edit!**

**Read each sentence. Find the mistake in the use of capitalization rules.  
Cross-out the errors. Write the corrections above.**

**s**

**B**

Example: All the ~~S~~cholars will go to ~~b~~arnes and ~~N~~oble next week.

1. I took my Shovel and towel to the Beach last week.
2. Dad dressed up as a Gorilla last halloween.
3. Dr. smith said we will have to eat more Fruits and vegetables.
4. I eat cocoa puffs with scrambled Eggs on the side for breakfast.
5. Our dog snoopy wanted to sleep on my Bed with me.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Edit for capitalization mistakes. Cross-out neatly and write the correction above. Then write the correct end mark on the line.**

1. My Sister plays football \_\_\_\_

2. It rained on wednesday \_\_\_\_

3. My Cousin and i hid behind the couch \_\_\_\_

4. Can you see the Rainbow on the other side of the cloud \_\_\_\_

**Write the past tense version of the IRREGULAR verbs. (NO -ed endings).  
The first has been done for you.**

#s	Present Tense	Past Tense
1.	choose	chose
2.	make	
3.	take	
4.	sleep	
5.	teach	
6.	understand	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Find the mistake in the use of capitals (uppercase). Cross-out neatly (horizontal line). Write the correction above the mistake.**

**A**

**Example:** Big al felt lonely when none of the fish wanted to be his friend. (1)

1. Jasmine and leiah are giving out cookies after school. (1)
2. sarah and i will take turns shooting the ball in the hoop. (2)
3. Next monday will be labor day. (3)
4. On president's day we honor barack obama and george washington. (6)
5. today we will watch a movie after homework is done. (1)
6. We invited our neighbors over for a barbeque on memorial day. (2)
7. My father sent my mother roses for valentine's day. (2)
8. Daniel and jessica began to climb up the mountain. (1)



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Find the Subject!

**Read each sentence. Circle the subject in each sentence.**

Example: They wanted to eat dinner now.

1. The rainy day made her feel sleepy and tired.
2. My father and I squeezed into the elevator even though it was full.
3. I went looking for my cat when I couldn't find him.
4. Mia and Cyreema are friends since kindergarten.

**Circle the subject. Underline the predicate.**

Example: A man in a blue suit drove by the house.

1. Three big kids raced across the lawn.
2. The car stopped right in front of the mailbox.
3. The creaky old door slammed shut.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Choose the correct end mark for the sentence.**

1. The world's longest river is the Nile\_\_\_\_
2. Where is the Nile\_\_\_\_\_
3. Are there crocodiles in the Nile\_\_\_\_\_
4. You could jump in and find out\_\_\_\_\_
5. Are you kidding\_\_\_\_\_
6. I'd rather just ask someone\_\_\_\_\_
7. Are you afraid of crocodiles\_\_\_\_\_

**Make the sentences complete by first putting the correct end mark at the end of each sentence. Then capitalize the first letter of the new sentence.**

**O**

Lots of animals live in rivers. of course, fish live in rivers  
what else lives in rivers snails, frogs, and turtles live in an  
around rivers have you heard of river otters they are very good  
at diving they can stay underwater for four minutes do you  
know any other animals that dive

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**“Is it a Common Noun or is it a Proper Noun?”**

**Noun:** People, places, things or animals

**Common Noun:** Names any person, place, thing, animal or idea.

**Proper Noun:** A noun that names a special person, a special place, or a special thing. A proper noun begins with a capital letter.

**Read each sentence. Circle all the nouns. Write C or P underneath to show whether it is common or proper.**

Example: The table was full of scrumptious Italian food.  
                            C  P                            C

1. Can Javon play at my house tomorrow?
2. Make sure your sister eats a snack after school.
3. My mom bought all of the school supplies at Target.
4. Mr. Sparling gave Jason a ride home yesterday.
5. There was a giant telescope at Liberty Science Center that showed stars.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Read the sentence. Cross out the mistake in the use of capital letters. Write the correct uppercase letter above the cross-out. Then add the correct end mark for the following sentences.**

**Capitalization Rules**

- Beginning of Sentences
- Lonely "I"
- Names
- Days of the Week
- Months
- Holidays

**Punctuation Rules (end mark)**

- **Telling sentence (.)**
- **Asking sentence (?)** *Who What Where When Why Does Are Which Will How Is Did Can Do*
- **Exciting/Emotion sentence (!)**

**J      G**

Example: Dandelion dressed up for jennifer giraffe's party. (3)

1. we had a huge party on new year's eve last year in december\_\_\_\_\_ (6)
2. Elijah and i are going to the library on thursday\_\_\_\_\_ (3)
3. first grade always has an assessment on friday for math meeting\_\_\_\_\_ (3)
4. Did you read the latest harry hotter book \_\_\_\_\_ (3)
5. Crash \_\_\_\_\_ the books came down when I tried moving the shelf \_\_\_\_\_ (3)



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Find the mistake in the use of capitals (uppercase). Cross-out neatly (horizontal line). Write the correction above the mistake.**

**A**

**Example:** Big al felt lonely when none of the fish wanted to be his friend. (1)

1. jaden and i will celebrate july 4<sup>th</sup> together next summer. (3)
2. My mother bought Ms. worrell a gift for teacher appreciation day. (4)
3. My mother and aunt went to a baby shower on saturday. (1)
4. We will perform in the kwanza celebration in December with ms. graham. (6)
5. My sister and i went around collecting colorful eggs on easter. (2)
6. One Saturday in october, my family is taking us to great adventures. (3)
7. Aunt keisha said she was going to practice cheerleading with us on mondays,  
tuesdays, and wednesdays. (4)
8. we will make sure our writing is legible on friday when it is time to rewrite. (2)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Put the correct end punctuation after each sentence.**

1. Dad's taking use to the ice-cream store\_\_\_\_\_
2. Hooray\_\_\_\_\_
3. What flavor will dad choose\_\_\_\_\_
4. He likes hot-fudge sundaes\_\_\_\_\_
5. What do you think mom wants\_\_\_\_\_
6. She'll probably get frozen yogurt\_\_\_\_\_
7. What should we get\_\_\_\_\_

**Make the sentences complete by first putting the correct end mark at the end of each sentence. Then capitalize the first letter of the new sentence.**

**D**

does this ever happen to you. it's time for bed, but you are not

sleepy you try to lie still you look around you just have to get up

you want to get a book or a toy you try to be quiet it's hard to see

in the dark you just want to go back to bed

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Use capital letters for the months in these sentences.**

1. The first day of spring is in march.
2. The first day of summer is in june.
3. The first day of winter is in december.
4. The first day of fall is in september.
5. The first month of the year is january.
6. The shortest month is february.
7. Usually july and august are the hottest months.
8. april showers bring may flowers.

**Write today's date using correct capitalization and punctuation:**

**Example: July 2, 2012**

1. \_\_\_\_\_

**Write the date in one week:**

2. \_\_\_\_\_

**Write the date in two weeks:**

3. \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Write out the words in the contraction. The first one has been done for you.**

Ex.	I'm	I am
1.	She'll	
2.	He's	
3.	They're	
4.	Couldn't	
5.	Hasn't	
6.	We'll	
7.	Shouldn't	

**In each sentence, underline the contraction. Then write the word or words the contraction stands for. The first one has been done for you.**

Example: Peter didn't obey his mother. did not

1. Cinderella couldn't go to the ball. \_\_\_\_\_

2. The boy wasn't being helpful. \_\_\_\_\_

3. "I'll go to the store tomorrow," my mom said. \_\_\_\_\_

4. "I'm a real boy," said Pinocchio. \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Show what you know about capitalization!**

**Put capital letters where needed. There are 9 in all. Watch for these things:**

- A speaker's first word
- Names of days and months
- Names of holidays

**M**

**S**

Example: Joel said, "~~m~~y favorite day is sunday."

1. "monday is my favorite day," I answered.

2. "what's your favorite month?" Molly asked.

3. I said, "my favorite month is july, because it's summer and that's when I  
was born."

4. Molly said, "my favorite month is december because that's when we  
celebrate hanukkah."

5. "that's when we celebrate christmas," I said.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Make it Plural!**

**Make the following nouns plural. They all end in sh, ch, s, or x. That means you need to add “es.”**

Example: brushes

1. class\_\_\_\_\_

2. bench\_\_\_\_\_

3. fax\_\_\_\_\_

4. crash\_\_\_\_\_

5. patch\_\_\_\_\_

6. boss\_\_\_\_\_

7. bunch\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Plural of Words that End in “Y”**

**Here are the two rules for making plurals of nouns ending in “y”**

- **If there is a vowel right before the “y” just add “s”**
  - Turkeyy    Turkeys
- **If there is a consonant right before the “y,” change the “y” to an “i” and add “es”**
  - puppy    puppyies

**Rewrite the word in the plural form. Use the rule for words that end in “y.”**

1. story \_\_\_\_\_

2. candy \_\_\_\_\_

3. donkey \_\_\_\_\_

4. key \_\_\_\_\_

5. baby \_\_\_\_\_

6. day \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Put capital letters where they are needed in this friendly letter. Catch all 20 errors.**

**D T**

dear tim,

how are you? how is life in florida? Today ms. Martinez said she wished we could all visit you. i told her that i get to visit you in june.

i just read a book called my father's dragon. it is a great book about a gentle dragon who lives on wild island. mary gave it to me for christmas.

mom said that she hopes that you really like your new school. do you?

Your friend,

roger

# Math





Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Mr. Baker went to the mall and bought 33 new ties. He decided some of the ties were too plain, so he took them back to the store. Now he only has 17 ties. How many ties did Mr. Baker take back to the store?

Write a number sentence that best matches the story problem.

\_\_\_\_\_

Ms. Graham is writing a new script for the 2<sup>nd</sup> grade play. She wrote 18 pages this morning. She wrote some more pages in the afternoon. By the end of the day, she had written 46 pages. How many pages did Ms. Graham write in the afternoon?

Write a number sentence that best matches the story problem.

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Mix-it-Up!**

Solve the following problems. Before solving you need to circle the operation within the equation. **Show your work mathematician!**

$$50 + 23 =$$

$$94 - 82 =$$

$$\begin{array}{r} 99 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 45 \\ \hline \end{array}$$

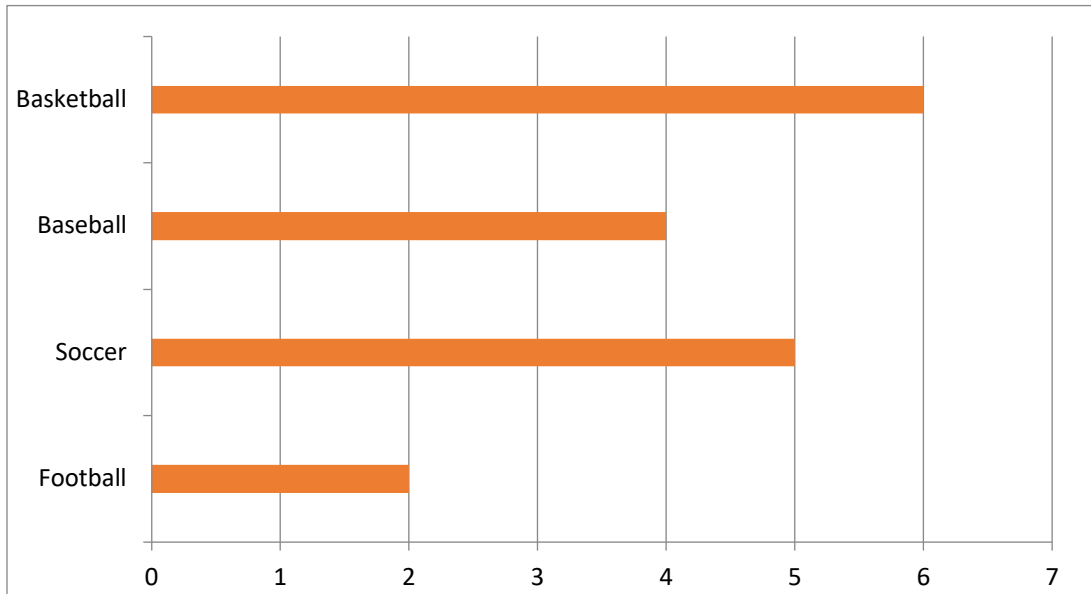
$$66 + 22 =$$

$$57 - 39 =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Graph It!**  
**Favorite Sports**



**How many more scholars chose basketball than soccer?**

- ☐ 1
- ☐ 2
- ☐ 11
- ☐ 3

**How many scholars chose soccer as their favorite sport?**

- ☐ 5
- ☐ 6
- ☐ 2
- ☐ 3

**Which sport did the GREATEST number of scholars like?**

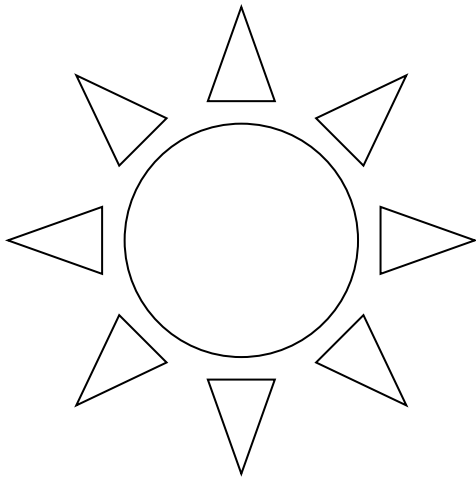
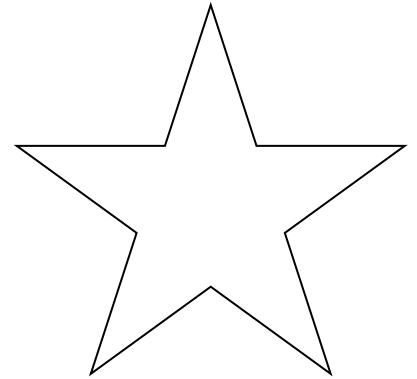
- ☐ Football
- ☐ Soccer
- ☐ Baseball
- ☐ Basketball

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Do I Have Symmetry?

Qualil put these stickers on his book cover. Some of the stickers can be folded in half so that both sides match. Circle the stickers that can be folded in half so that both sides match.



Now draw lines on the stickers you circled to show where you should fold each sticker to make both sides match.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

There were 54 students who received perfect attendance and 37 students who received student of the month. How many students received an award altogether?  
**Be sure to label your answer!**

Write a number sentence that best matches the story problem.

At the movie theater, John got 4 blue M&Ms. Antonio got 3 blue M&Ms. Quadir got 5 blue M&Ms. Rachel got 6 blue M&Ms. How many blue M&Ms did the 4 children get? **Be sure to label your answer!**

Write a number sentence that best matches the story problem.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Mix-it-Up!**

Solve the following problems. Before solving you need to circle the operation within the equation. **Show your work mathematician!**

$$59 + 13 =$$

$$28 - 12 =$$

$$\begin{array}{r} 55 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 24 \\ \hline \end{array}$$

$$39 + 18 =$$

$$80 - 42 =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Time Is It?

Read each clock. What time does it show? Record your answers on the lines below!

1)



\_\_\_\_\_

2)



\_\_\_\_\_

3)



\_\_\_\_\_

4)



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Boykin shook hands with 37 scholars at the 1<sup>st</sup> grade awards ceremony. Ms. Palma shook hands with 29 scholars. How many scholars did the teachers shake hands with?

Write a number sentence that best matches the story problem.

\_\_\_\_\_

Scholars saw 26 penguins at the aquarium. Then they saw, 28 seals. How many penguins and seals did the scholars see at the aquarium?

Write a number sentence that best matches the story problem.

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Time Is It?

Read each clock. What time does it show? Record your answers on the lines below!

1)



\_\_\_\_\_

2)



\_\_\_\_\_

3)



\_\_\_\_\_

4)



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Mix-it-Up!**

Solve the following problems. Before solving you need to circle the operation within the equation. **Show your work mathematician!**

$$92 - 84 =$$

$$81 - 41 =$$

$$\begin{array}{r} 77 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 53 \\ \hline \end{array}$$

$$52 + 15 =$$

$$71 - 16 =$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Whitehead had 28 stickers. She gave 9 stickers to scholars in Temple University. Then, she gave 12 stickers to scholars in Oberlin College. She gave the rest of the stickers to scholars in Emory University. How many stickers does she give to Emory University?

Write a number sentence that best matches the story problem.

\_\_\_\_\_

Ms. Vargas has 39 stories to hang on the wall outside of Cornell University. She wanted to hang them on 3 separate bulletin boards. If she wants to hang the same amount of stories on each board, how many should she hang on each board?

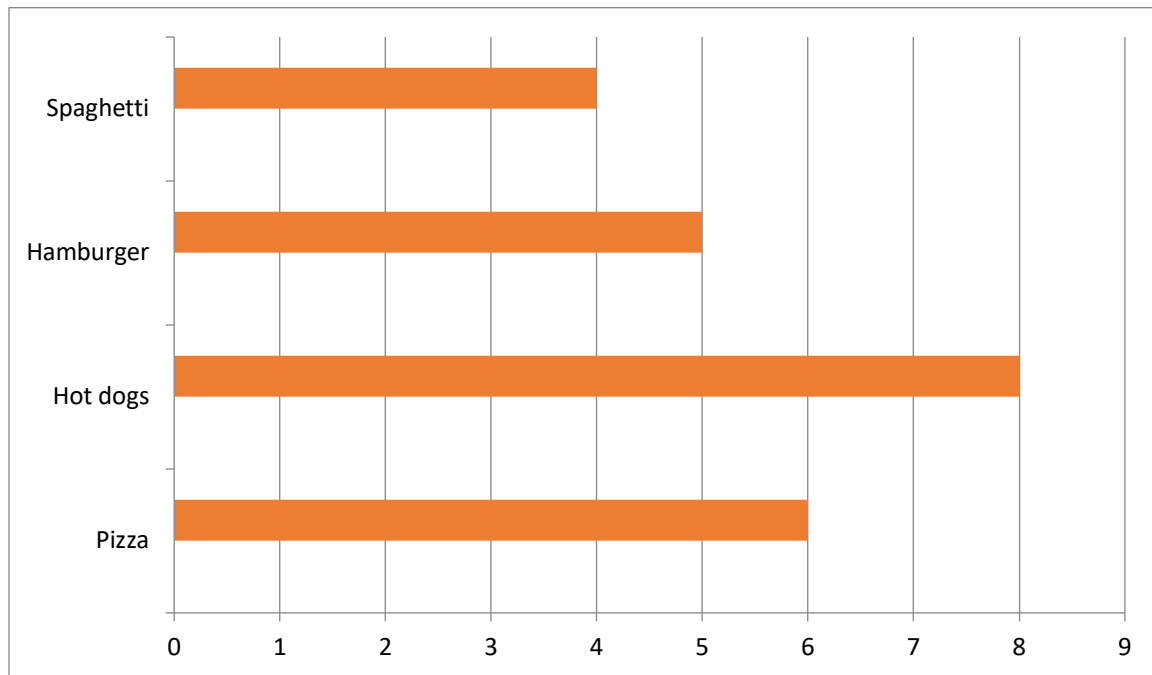
Write a number sentence that best matches the story problem.

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Graph It!**  
**Favorite Food**



**How many scholars preferred hot dogs over hamburgers?**

- ☐ 3
- ☐ 2
- ☐ 13
- ☐ 1

**How many scholars chose spaghetti as their favorite food?**

- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1

**Which food did the GREATEST number of scholars like?**

- ☐ Spaghetti
- ☐ Hamburgers
- ☐ Hot Dogs
- ☐ Pizza

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Tens Facts!**

Fill in the missing number for these tens facts.

1) **9 + \_\_\_\_\_ = 10**

2) **4 + \_\_\_\_\_ = 10**

3) **2 + \_\_\_\_\_ = 10**

4) **5 + \_\_\_\_\_ = 10**

5) **6 + \_\_\_\_\_ = 10**

6) **7 + \_\_\_\_\_ = 10**

7) **1 + \_\_\_\_\_ = 10**

8) **3 + \_\_\_\_\_ = 10**

9) **8 + \_\_\_\_\_ = 10**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Land has 5 vases. Each vase has 4 flowers in it. How many flowers does Ms. Land have in all? **Be sure to label your answer!**

Write a number sentence that best matches the story problem.

At after school, 27 students go to karate and 49 students go to dance. How many students go to karate and dance altogether? **Be sure to label your answer!**

Write a number sentence that best matches the story problem.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Mix-it-Up!**

Solve the following problems. Before solving you need to circle the operation within the equation. **Show your work mathematician!**

$$73 + 59 =$$

$$69 - 31 =$$

$$\begin{array}{r} 154 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 182 \\ + 53 \\ \hline \end{array}$$

$$92 + 59 =$$

$$93 - 48 =$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Counting Back!**

Count back by **tens**!

124    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    54

89    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    19

132    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    62

97    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    27

167    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    97

121    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    51

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Time Is It?

Read each clock. What time does it show? Record your answers on the lines below!

1)



\_\_\_\_\_

2)



\_\_\_\_\_

3)



\_\_\_\_\_

4)



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Worrell collected 53 seashells at the beach. She gave 17 to her son to play with. How many seashells does Ms. Worrell have now?

Write a number sentence that best matches the story problem.

Ms. Land read 38 pages of a book. When she got home she read some more. Now, Ms. Land has read 74 pages altogether. How many pages did she read when she got home?

Write a number sentence that best matches the story problem.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Fill in the Missing Facts!**

Fill in the missing numbers for each of these numbers sentences.

1)  $8 + \underline{\quad} = 16$

2)  $15 + \underline{\quad} = 32$

3)  $7 + \underline{\quad} = 14$

4)  $11 + \underline{\quad} = 29$

5)  $14 + \underline{\quad} = 41$

6)  $21 + \underline{\quad} = 36$

7)  $9 + \underline{\quad} = 18$

8)  $19 + \underline{\quad} = 45$

9)  $15 + \underline{\quad} = 30$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Counting On!**

Count on by **tens**!

**22**    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    **92**

**61**    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    **131**

**13**    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    **83**

**74**    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    **144**

**89**    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    **159**

**45**    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    **115**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Jackson has 72 pencils to give out to scholars who got Homework Super Star. She gave out 46 pencils. How many pencils does she have left to give out?

Write a number sentence that best matches the story problem.

---

Ms. Wilson handed out 29 writing journals at snack. She handed out some more journals at choice time. She handed out a total of 63 journals. How many journals did Ms. Wilson hand out at choice time?

Write a number sentence that best matches the story problem.

---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Fast Facts**

Please time your child solving the fast facts below and put the time on the line:

\_\_\_\_\_.

+2 Fast Facts

$5 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$10 + 2 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$2 + 10 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### What Time Is It?

Read each clock. What time does it show? Record your answers on the lines below!

1)



\_\_\_\_\_

2)



\_\_\_\_\_

3)



\_\_\_\_\_

4)



\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Mix-it-Up!**

Solve the following problems. Before solving you need to circle the operation within the equation. **Show your work mathematician!**

$$16 + 47 =$$

$$45 - 28 =$$

$$\begin{array}{r} 78 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 43 \\ \hline \end{array}$$

$$32 + 29 =$$

$$70 - 36 =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Marin caught 53 fish in the lake. She threw back 26 fish because they were too small. How many fish does Ms. Marin have now?

Write a number sentence that best matches the story problem.

Ms. Marin used worms as bait to go fishing this summer. She packed 76 worms in her tackle box. She used some worms when fishing. Ms. Marin had 38 worms left. How many worms did she use?

Write a number sentence that best matches the story problem.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**What's the Order?**

- 1) One of the number cards is in the wrong place. Which card is in the wrong place? Mark your answer?

59	60	61	62	63	74	65	66
		O	O	O	O		

- 2) One of the number cards is in the wrong place. Which card is in the wrong place? Mark your answer?

79	80	81	92	83	84	85	86
		O	O	O	O		

- 3) One of the number cards is in the wrong place. Which card is in the wrong place? Mark your answer?

89	90	97	92	93	94	95	96
		O	O	O	O		



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Story Problems!**

Ms. Gray has 6 fishbowls. Each fishbowl has 3 fish in it. How many fish does Ms. Gray have in all? **Be sure to label your answer!**

Write a number sentence that best matches the story problem.

Amber has 56 crayons. She put the crayons into 7 boxes with the same number of crayons in each bag. How many crayons are in each bag? **Be sure to label your answer!**

Write a number sentence that best matches the story problem.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Mix-it-Up!**

Solve the following problems. Before solving you need to circle the operation within the equation. **Show your work mathematician!**

$$22 + 43 =$$

$$59 - 38 =$$

$$\begin{array}{r} 84 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 28 \\ \hline \end{array}$$

$$34 + 27 =$$

$$63 - 48 =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_


### Fast Facts

Please time your child solving the fast facts below and put the time on the line:

\_\_\_\_\_.

Name \_\_\_\_\_

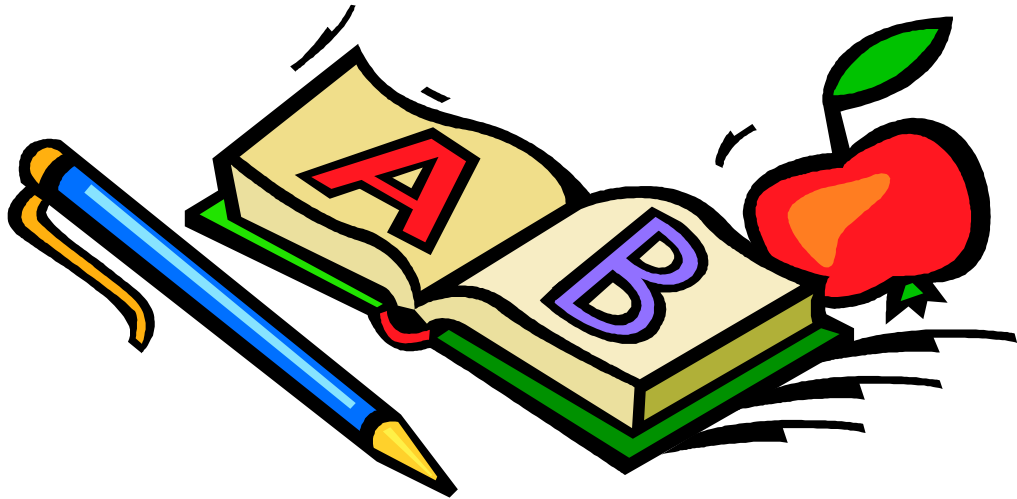
**Doubles to 12**



$4 + 4 =$ _____	$3 + 3 =$ _____	$5 + 5 =$ _____
$2 + 2 =$ _____	$6 + 6 =$ _____	$2 + 2 =$ _____
$3 + 3 =$ _____	$5 + 5 =$ _____	$6 + 6 =$ _____
$1 + 1 =$ _____	$4 + 4 =$ _____	$3 + 3 =$ _____
$5 + 5 =$ _____	$0 + 0 =$ _____	$4 + 4 =$ _____
$6 + 6 =$ _____	$3 + 3 =$ _____	$5 + 5 =$ _____
$4 + 4 =$ _____	$6 + 6 =$ _____	$6 + 6 =$ _____
$2 + 2 =$ _____	$2 + 2 =$ _____	$3 + 3 =$ _____
$5 + 5 =$ _____	$4 + 4 =$ _____	$5 + 5 =$ _____
$3 + 3 =$ _____	$6 + 6 =$ _____	$2 + 2 =$ _____
$2 + 2 =$ _____	$5 + 5 =$ _____	$1 + 1 =$ _____
$6 + 6 =$ _____	$3 + 3 =$ _____	$5 + 5 =$ _____

Shelly Sitz 2013      Smiling and Shining in Second Grade      Border and Clip Art by Creative Clips

# SPELLING



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**R-Controlled Vowel Patterns**  
**Super Speller Challenge!**

**Write two words with the same R-controlled vowel pattern as the one underlined in the word below.**

**shark**

---

---

**Underline the R-controlled vowel in the following words.**

**dart      shirt      torch      curb      germ**

**Use each of the R-controlled vowel words in a sentence. Be sure to spell them correctly!**

**1. Charm**

---

---

**2. skirt**

---

---

**3. fort**

---

---

4. turn

\_\_\_\_\_

\_\_\_\_\_

5. star

\_\_\_\_\_

\_\_\_\_\_

Write the following R-controlled vowel word three times each and underline the R-controlled vowel pattern!

**shark**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**dart**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**shirt**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**acorn**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**barn**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**turn**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**curl**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**park**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**worn**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Complex Blends**  
**Super Speller Challenge!**

Write two words with the same complex blend as the one underlined in the word below.

**frock**

---

---

Underline the complex blend in the following words.

**string**

**flock**

**bridge**

**patch**

**scrap**

Use each of the following complex blend words in a sentence. Be sure to spell them correctly!

**1. Stack**

---

---

**2. Stream**

---

---

**3. Fridge**

---

---

## 4. Hatch

---

---

## 5. Scrape

---

---

Write the following complex blend words three times each underlining the complex blend!

**stack**

---

---

---

**stress**

---

---

---

**badge**

---

---

---

**catch**

---

---

---

**scream**

---

---

---

**bridge**

---

---

---

**flock**

---

---

---

**string**

---

---

---

**scratch**

---

---

---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Long Vowels**  
**Super Speller Challenge!**

**Write two words with the same long vowel pattern as the one underlined in the word below.**

**speed**

---

---

**Underline the long vowel pattern in the following words.**

**toast**

**suit**

**brain**

**teeth**

**reach**

**Use each of the long vowel pattern words in a sentence. Be sure to spell them correctly!**

**1. Coach**

---

---

**2. fruit**

---

---

**3. saint**

---

---

## 4. sheep

---

## 5. weak

---

---

Write the following long vowel pattern word three times each and underline the long vowel pattern!

**fruit**

---

**float**

---

**claim**

---

**speed**

---

**reach**

---

**brain**

---

**toast**

---

**suit**

---

---

# Dolch Sight Word List



about

better

bring

carry

clean

cut



done

draw

drink

eight

fall

far

full

got

grow

hold

hot

hurt

if

keep

kind

laugh

light

long

much

myself

never

only

own

pick

seven

shall

show

six

small

start

ten

today

together

try

warm