

Élan Academy Charter School (Optional) Distance Plan

Hi Élan Academy Families,

We miss all of you and hope you are staying safe and well.

We appreciate your patience and flexibility as we work to develop a distance learning plan that will meet the needs of all of our scholars. It was great to see many of you during our drive thru packet pick-up. We have also responded with emailing packets as well. Our teachers have actively worked to create online platforms to maintain your child's engagement in growing their brains to prepare for the upcoming year.

We are 100% committed to ensuring all scholars continue to learn during this closure and highly recommend families follow our guidance. **This distance learning plan is OPTIONAL, but HIGHLY RECOMMENDED.** Our plan is not perfect and may require adjustments over time as we work out the kinks, but we are confident we can maintain our students' investment in school while we all work from home.

Below is an outline of the program. As you have questions, please hold them until your child's teachers reach out to you.

We are very proud of how we have all worked together in such a short amount of time to make sure our scholars are healthy, safe, and educated.

Educate. Equip. Empower. Élan!

Leading together,
Ms. Askew
Founder and Head of School
maskew@elanacademy.org



Pre-Kindergarten through Second Grade

ACADEMICS

What should we expect?

Every morning at 9:45am teachers will upload a new assignment for students to complete. The teacher will attach resources for support.

This may include a video lesson from the instructor.

Grade Level	Math	ELA	Phonics	Social Studies	Science
Pre-K	Ms. Russell			Online Resources	Project-based Learning
K	Ms. Gray	Ms. Gray	Ms. Bringier	Online Resources	
1st	Ms. Scoby	Ms. Scoby	Mr. V & Ms. Campbell	Ms. Morehead	Ms. Morehead
2nd	Ms. Sanchez	Ms. Pollard		Online Resources	

What about Lexia and Dreambox?

In addition, students (K-2) should complete 45 minutes of Lexia (<https://www.lexiacore5.com/>) and 45 minutes of Dreambox (<https://play.dreambox.com/login/xzb8/hu9a> | **school code:** xzb8/hu9a) each day.

Where can I find resources?

Parent accounts via www.classdojo.com

[Class Dojo Sign Up Tutorial](#)

Is this required?

No, it is all optional due to Louisiana's state of emergency.

However, we highly encourage scholars to complete this work to ensure they continue to grow academically.

TEACHER CHECK-INS

In addition to our academic videos, we want to ensure we check in with scholars daily. This is important to give them a level of normalcy as school is closed.

These are optional, but highly encouraged.

Kindergarten	First Grade	Second Grade
Daily at 1pm	Daily at 1pm	Daily at 2 pm

CLASSROOM HANGOUTS

We love the friendships that have developed amongst our scholars. We want them to have an opportunity to continue to interact with their peers. We will schedule classroom hangouts for students to join via webcam to say hello to their friends. Teachers will post meeting times and schedules through Classroom Dojo.

Kindergarten	First Grade	Second Grade
Thursday at 2:00pm	Friday at 1:00pm	Thursdays at 3:00 pm

Teacher Email Addresses

Pre-K	
Ms. Russell	trussell@elanacademy.org
Kindergarten	
Ms. Gray	cgray@elanacademy.org
Ms. Bringier	bbringier@elanacademy.org
First Grade	
Ms. Scoby	pscopy@elanacademy.org
Ms. Morehead	cmorehead@elanacademy.org
Mr. V	vilarraza@elanacademy.org
Ms. Campbell	jcampbell@elanacademy.org
Second Grade	
Ms. Sanchez	tsanchez@elanacademy.org
Ms. Pollard	dpollard@elanacademy.org

Third and Fourth Grade

ACADEMICS

What should we expect?

Every morning at 8:00am teachers will upload a new assignment for students to complete. The teacher will attach resources for support.

This may include a video lesson from the instructor.

What subjects are uploaded?

Close Reading, Math, Social Studies, and Science

Grade Level	Math	ELA	Social Studies	Science
3rd	Ms. Martin	Ms. Martin	Ms. Hawkins	Ms. Hawkins
4th	Ms. Owens	Ms. Owens	Mr. Gray	Mr. Gray

Google Classroom

<https://classroom.google.com/>

3rd Grade: gtpfrum

4th Grade: mj173sr

Is this required?

No, it is all optional due to Louisiana's state of emergency. However, we highly encourage scholars to complete this work to ensure they continue to grow academically.

TEACHER CHECK-INS

In addition to our academic videos, we want to ensure we check in with scholars daily. This is important to give them a level of normalcy as school is closed.

These are optional, but highly encouraged.

Third	Fourth
<p>Daily check in office hours: 1pm - 2pm Please come with any questions, comments, or concerns.</p>	<p>Daily check in office hours: 12pm - 1pm Please come with any questions, comments, or concerns.</p>

CLASSROOM HANGOUTS

We love the friendships that have developed amongst our scholars. We want them to have an opportunity to continue to interact with their peers. We will schedule classroom hangouts for students to join via webcam to say hello to their friends. Teachers will post meeting times and schedules through Google Meet-up.

Third	Fourth
Monday & Wednesday - 2pm - 3pm	Tuesday & Thursday: 1pm - 2 pm

Teacher Email Addresses

Third Grade	
Ms. Martin	emartin@elanacademy.org
Ms. Hawkins	dhawkins@elanacademy.org
Fourth Grade	
Ms.Owens	jowens@elanacademy.org
Mr. Gray	jgray@elanacademy.org

Video Lessons

ÉLAN YOUTUBE CHANNEL & Classroom Dojo (K-2)

Find instructional videos to support lessons through your scholars Classroom Dojo and our Élan Youtube Channel. Videos are organized by playlist.

[Direct Links to the Elan Academy YouTube Channel](#)

Google Classroom Help

In addition to our academic videos, we want to ensure we check in with scholars daily. This is important to give them a level of normalcy as school is closed. These are optional, but highly encouraged.

[Google Classroom Tutorial for Students and Parents Video](#)
[Remote Learning Tips for Parents Using Google Classroom Video](#)
[Five Google Classroom Tips and Tricks for Google Classroom: Student Edition Video](#)

Classroom Dojo Help



[Class Dojo Helpdesk](#)
[Parent Welcome Letter](#)
[Frequently Asked Questions \(For Parents\)](#)



At-Home Learning Recommended Schedule

Time	Recommended Learning Experiences	Resources & Hangouts
8:00- 8:30am	Morning Mindfulness	
	<ul style="list-style-type: none"> ● <u>Morning Pages / Journal</u>: Write 1-3 pages without stopping. What are you thinking about this morning? How are you feeling? Write down anything that comes to mind! (<i>Do NOT collect or share</i>) ● <u>Meditation / Mindful Breathing Exercises</u>: Using the resources (which include apps and recordings), provide time for mindful breathing, visualization, etc. as an entry point to their day. 	<ul style="list-style-type: none"> ● Mindfulness Exercises for Kids ● Meditation & Mindfulness Apps
8:30-9:30am	Current Events/ Non-Fiction Reading/ Lexia	
	<ul style="list-style-type: none"> ● Have kids locate 1-2 current events articles that they would like to read and think about for the day. <ul style="list-style-type: none"> ● Key questions & prompts (use for discussion and/or writing): <ul style="list-style-type: none"> -<i>Summarize the article's central idea in 3-5 sentences.</i> -<i>What is the significance or importance of this topic?</i> -<i>What questions does the article raise for you?</i> -<i>How might you begin to answer those questions?</i> -<i>What did you notice about the writer's craft? Were there particular words, phrases, or text features that stood out to you? Why did they stand out? What is their effect?</i> ● Recommended Outputs: <ul style="list-style-type: none"> -<i>Answer the above questions in writing</i> -<i>Compose an email to a friend, family member, teacher - attach the article and share your thinking</i> -<i>Email the article's author! They would likely love to hear from you. What key ideas did you take away from their piece? What questions linger?</i> 	<ul style="list-style-type: none"> ● Lexia ● NewsELA is a fantastic resource with leveled nonfiction texts; consider using standard news outlets (NY Times, CNN) as well. ● NYTimes
9:30-9:45am	Brain Break & Assignment Check	

	<ul style="list-style-type: none"> ● Break time! Snack, jump around, play, check social media... 	<ul style="list-style-type: none"> ● Class Dojo ● Google Classroom ● Élan Academy Youtube Channel
9:45-10:45am	Math	
	<p>Dedicate this hour to math problem-solving and skills practice. There are an abundance of online resources here.</p> <ul style="list-style-type: none"> ● I recommend committing to <i>at least one high-quality math task daily</i>, grounded in these key questions and prompts: ● Before solving: <ul style="list-style-type: none"> -What do you notice about the problem? -What are your initial ideas about solving? -What are examples of reasonable / unreasonable responses? -What might be a range of reasonable responses? ● While solving: <ul style="list-style-type: none"> -Model and represent your thinking so that I (or anyone!) can follow your train of thought. -Strive to solve with at least two strategies. ● After solving / Recommended output: <ul style="list-style-type: none"> -Present your solution pathway(s) - record a short video explaining the problem and your solution. -Share the video with a friend, family member, or teacher! <p>For fluency practice, invite kids to set goals for themselves:</p> <ul style="list-style-type: none"> ● Which skill would you like to focus on today? (Can also provide a menu of options). ● Which platform / resource would you like to use to work on that skill? ● What goals will you work toward? This can include # of problems completed, % correct, amount of time spent... 	<ul style="list-style-type: none"> ● Dreambox <p>For Word Problems/ Tasks:</p> <ul style="list-style-type: none"> ● You-Cubed Tasks ● Balanced Tasks ● Math Problem of the Week ● Creative Math Prompts ● Alex Belos's Math Puzzle
10:45-11:00am	Brain Break	
	<ul style="list-style-type: none"> ● Break time! Snack, jump around, play, check social media... 	

11:00-12:00	Elective	
	<ul style="list-style-type: none"> ● Duolingo - Utilize Duolingo to engage in Latin lessons and/or to start learning a new language! Check with your teacher for your scholars login information! ● Invite kids to design their own elective experiences as part of their day. These can include individual mini-projects / explorations or ongoing engagements (i.e., practicing a musical instrument, art project, research project...) ● You may want to spend some time at the beginning of the week discussing and planning out longer-term projects / engagements. <ul style="list-style-type: none"> ● Ground the elective experience in these questions: <ul style="list-style-type: none"> ● <i>What do you <u>hope to learn more about</u> during this elective block?</i> ● <i>How will you go about learning it (i.e., <u>what will you do?</u>)?</i> ● <i>What will you <u>produce</u> today? What can we look at together at the end of this block to discuss what you have learned?</i> ● <i>Do you think this elective will last for one day, or will you keep working on it? If you keep working on it, what might your <u>long-term work product</u> be?</i> ● Recommended Outputs: <ul style="list-style-type: none"> -Keep a journal / log of your elective experience. -Select an “elective buddy” - friend, family member, etc. - send them a quick email each day to discuss what you worked on, what you learned, what you plan to do tomorrow. 	<ul style="list-style-type: none"> ● Duolingo ● Personal Learning Plan Template
12:00-1:00pm	Lunch	

	<p>Yum!</p> <ul style="list-style-type: none"> This might also be a nice time to <i>reach out to friends and family members</i> on your mind. <ul style="list-style-type: none"> -Who are you thinking about / missing today? -Share some updates from your life! -Inquire how they are -Voice gratitude for them! Remind them why they are great :) Check-in with Ms. Gray, Ms. Bringier, and other kindergarten families! 	 <ul style="list-style-type: none"> 12:00pm Daily Kindergarten Check-In
<p>1:00-2:00pm</p>	<p>Science</p>	
	<ul style="list-style-type: none"> Check-in with Ms. Scoby, Mrs. Morehead, and other first grade families! Ideally, kids continue a blend of hands-on, investigations / experiments <i>and</i> learning the content of their present science courses. There are great resources for both online (see right). <ul style="list-style-type: none"> For experiments, ground in the following questions: <ul style="list-style-type: none"> -What question are you exploring in this investigation / experiment? -What are your hypotheses? What do you expect might happen, and why? -What data are you collecting throughout? -How are you recording / organizing that data? -What does the data suggest about your investigation and hypothesis? Recommended output: create a written summary, video, or presentation explaining your experiment and its results to a friend or family member! For content study / review, ground in the following questions: <ul style="list-style-type: none"> -What scientific topics / ideas are you learning about today? -How will you learn about / practice those topics? Recommended output: create a short video or presentation explaining the target science topic to a friend or family member. If you can explain it to someone else, you 	 <ul style="list-style-type: none"> 1:00pm Daily First Grade Check-In 1:00pm First Grade Hangout every Friday! <p>Experiments/ Investigations</p> <ul style="list-style-type: none"> Scientific American Easy Science Experiments at Home Home Demo's <p>Content Review</p> <ul style="list-style-type: none"> https://www.khanacademy.org/science https://www.hippocampus.org/

	understand it!	
2:00-2:30pm	Fitness	
	<ul style="list-style-type: none"> • Get up and move! • Lots of youtube videos will serve as great guides here - and of course, if kids have their own preferred form of exercise, lean into that! 	 <p>Google Hangouts</p> <ul style="list-style-type: none"> • 2:00pm Kindergarten Hangout every Thursday • Active Kids Conditioning Exercises • Yoga for Kids! • KIDS WORKOUT ! Full 25 min exercise routine • The Scientific 7-Minute Workout - From the New York Times
2:30- 3:15pm	Writing	
	<ul style="list-style-type: none"> • Dedicate time for kids to write in response to meaningful and engaging prompts. They may have writing assignments for school, but if not, consider the prompts in the linked resources, which range from creative to expository. <ul style="list-style-type: none"> • Recommended output: <ul style="list-style-type: none"> -Share an excerpt from your daily writing friend, family member, or teacher. Choose one of which you are especially proud and/or one for which you are eager to get feedback. 	<ul style="list-style-type: none"> • 700+ Creative Writing Prompts To Inspire You Right Now  <p>Google Hangouts</p> <ul style="list-style-type: none"> • 3:00pm Second Grade Hangout every Thursday
3:15-3:30pm	Brain Break	
	<ul style="list-style-type: none"> • Break time! Snack, jump around, play, check social media... 	
3:30- 4:00pm	Choice Reading	

	<ul style="list-style-type: none"> ● Dedicate time for kids to read books of choice ● Resources to the right can be used to access texts! ● Recommended Outputs: <ul style="list-style-type: none"> ● Log minutes spent reading and pages read ● Quick check-in with a reading buddy (parent, sibling, friend): <ul style="list-style-type: none"> If fiction: <ul style="list-style-type: none"> ● How did the plot of your novel progress today? ● What do you think might happen next? ● Did you notice anything interesting about the author's style? Did any words / phrases / images stand out? ● What ideas are you having in response to the text? If non-fiction: <ul style="list-style-type: none"> ● What did you learn about while reading today? ● Did you notice anything interesting about the author's style? Did any words / phrases / images stand out? ● What ideas are you having in response to the text? 	<ul style="list-style-type: none"> ● Best Short Stories for Middle Schoolers, As Chosen by Teachers ● Short Stories for Middle School ● A Poem A Day: 30 Poems for Secondary Students During National Poetry Month (or Any Other Time of Year)
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