

First Grade Writing

Capitalization Rules

Use a **capital letter** for all of the following:

- ☆ **The first letter of a sentence**

The race begins soon.

- ☆ **The pronoun I**

My sister and **I** will run together.

- ☆ **The names of specific people**

My friends **J**asmine **S**mith and **N**ico **J**ones are both coming.

- ☆ **The names of all days and months**

In **A**pril we will run in another race. It will be on a **M**onday.

End Punctuation



A **period** follows a telling sentence or statement.

I have a pet dog and cat.



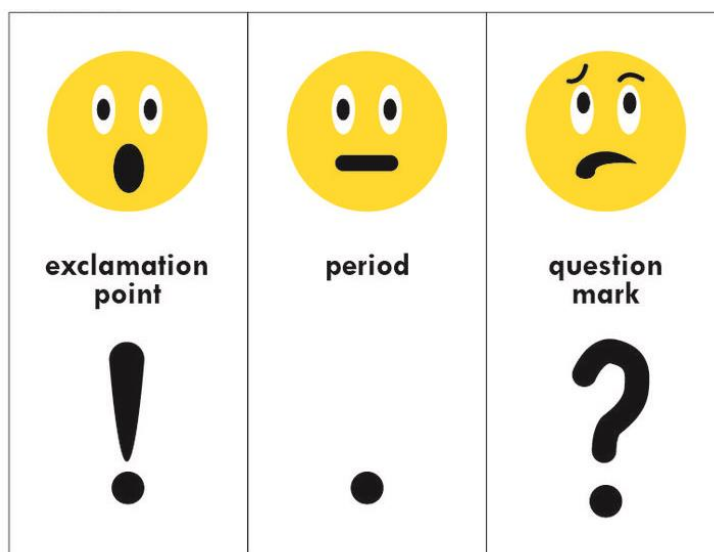
A **question mark** follows a question or asking sentence.

What time will dinner be ready?



An **exclamation point** follows a word or sentence that shows strong feeling.

Hey! You did a great job!



Complete Sentences

- ◆ A sentence is a complete thought.
- ◆ A sentence has two parts:
 - **Subject - who or what**
 - **Predicate - tells something about the subject.**
- ◆ Subjects and predicates combine together to make sentences.
 - ✓ My mom and I had lunch together.
 - ✓ We celebrated my sister's birthday at the park.
 - ✓ The leaves in the park turned red, yellow, and orange.

Possessive Nouns

A possessive noun shows ownership. Writers show that something belongs to someone or something by adding 's.

Singular Possessive

→ add 's



The tiger's stripes



The tree's leaves

Plural Possessive

→ add 's



The children's food

Subject Verb Agreement

The nouns and verbs in a sentence must agree.

noun = a person, place or thing

verb = an action word

Singular (one)	If the noun is singular, then you add an –s to the verb. The <u>dog</u> <u>barks</u> at the cat.
Plural (more than one)	If the noun is plural, then the verb has no –s at the end. The <u>dogs</u> <u>bark</u> at the cat.
Exception (words that don't follow the rules)	I and You are both singular subjects. When you use them, do not add an –s to the end of the verb. <u>I</u> <u>jump</u> rope at recess. <u>You</u> <u>jump</u> rope at recess.

Capitalization Practice

Directions: The following sentences contain errors with capitalization. Edit each sentence for the correct capitalization.

1. On monday we went to the beach.
2. Last year patrick learned to swim.
3. On wednesday my friend joanne will visit.
4. basketball practice begins in november.

Sentence Practice: The following sentences contain mistakes with capitalization. Edit each sentence. Then rewrite it with the correct capitalization on the line below.

5. My grandpa is clyde smith.

6. we do not have school in july.

7. Every tuesday i have art class.

8. My mom's name is dolores.

9. he forgot to buy a gift for sophie.

10. In january i like to play in the snow.

11. max was sick last march.

Your Turn: Write sentences of your own choice. Be sure to use the rules for correct capitalization!

Editing for End Punctuation

Directions: The following sentences contain errors with capitalization. Edit each sentence for the correct capitalization.

1. You need to complete your homework on time

2. I had a crazy day at school

3. When are we going to the museum

4. Today I had a sandwich for lunch

5. Can you take out the trash

6. I am so excited to see you

7. Watch out for the crab



8. A little ladybug crawled up the windowsill

9. I cannot wait for our trip to Disneyworld

10. How do we get to the amusement park



11. Why do we have to go home so early

12. My grandma said I could come visit this weekend

13. Does anybody have some popcorn left



14. I don't know what costume to wear to the party

15. Don't break that vase

Using Complete Sentences

Directions: Read each sentence. Decide whether or not it is complete. If it is **not** complete, edit the sentence to make it complete.

- | | | |
|--|----------|--------------|
| 1. The dog ran away. | Complete | Not complete |
| 2. The orange cat. | Complete | Not complete |
| 3. My fish is bright red my cat watches it swim. | Complete | Not complete |
| 4. The kid planted a flower. | Complete | Not complete |
| 5. My happy dog. | Complete | Not complete |
| 6. I have green mittens they are soft. | Complete | Not complete |

Directions: The following sentences contain mistakes with capitalization. Edit each sentence. Then rewrite it with the correct capitalization on the line below.

7. Climbed the tree. Complete Not complete

8. The train stopped. Complete Not complete

9. My birthday is tomorrow I am excited! Complete Not complete

10. The bird with bright feathers. Complete Not complete

11. I brushed my teeth I got into bed. Complete Not complete

12. My cousin built a big sandcastle. Complete Not complete

Directions: The sentences below are **not** complete. Edit each sentence and make it complete. Then rewrite the sentence on the lines below.

12. My best friend.

13. I went to the store I bought apples and bananas.

Complete Sentences Practice

Directions: Complete each sentence by adding a subject (who or what) or a predicate (tells about the subject).

Teacher practice:

14. Are great!

15. Bunnies.

Student practice:

1. Dogs.

2. Are amazing!

3. Are the best pets.

Possessive Nouns Practice

Directions: Add an apostrophe and “s” (’s) to form the possessive of each noun.

1. The boy cupcake fell on the floor.
2. My Ipad screen cracked.
3. The girl hat fell off her head.
4. An elephant ears keep it cool.
5. The pencil tip was too pointy.

Directions: Rewrite each sentence by adding apostrophe “s” to the word in each sentence that needs to show possession.

6. That tree pinecones are scattered in my yard.

7. My friend toy is broken.

8. The plant leaves are red.

9. That dog bone is in his doghouse.

10. The bike tires are flat.

11. Her brother name is John.

12. My bird nest is cozy and warm.

Subject-Verb Agreement

Directions: The following sentences contain errors with subject-verb agreement. Edit each sentence for the correct subject-verb agreement.

1. My mom always bake a cake for my birthday.
2. The boys rides their bikes every day.
3. In the summer my aunt take me to the water park.
4. Good scholars runs to school when they are late.
5. Elephants are the best animals! Elephants drinks a lot of water. The large ears helps them stay cool. An elephant pick up things with its trunk. Elephants are so interesting!

Directions: Edit the following paragraph.

In May we are going on our vacation to Trinidad. My brother like it when we go to Trinidad because he get to swim in the ocean. We wants to go snorkeling while we are there. My mom say she is going to take us to the bird sanctuary. We all hopes it doesn't rain a lot while we are in Trinidad.

Directions: Write your own sentences using correct subject-verb agreement.



Prompt: Write about a special moment when you felt big feelings and strong emotions. Make the moment come to life for your reader.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines provided for writing.

Handwriting practice lines consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of 10 sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of 10 sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of 12 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Handwriting practice lines consisting of 12 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Prompt: What do you most like to learn about? Why? Write a book to explain your thinking to your reader.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for writing.

Handwriting practice lines consisting of 12 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.